

**Celebrating Our History to Build Our Future:
A Reading and Language Arts Center Celebration
of the School of Education Centennial**

Conference Schedule

- Date:** Friday and Saturday, October 6 and 7, 2006
- Cost:** \$60 registration fee, also covers cost of 2 continental breakfasts and Friday dinner
\$10 student registration fee excludes dinner
Complete the attached conference registration form and fax to RLAC, 315.443.9878, or mail with check, to: Reading and Language Arts Center, Syracuse University, 200 Huntington Hall, Syracuse, NY 13244-2340
- Place:** Schine Student Center, Syracuse University (sessions)
Syracuse University Sheraton Hotel and Conference Center (Dinner-Friday)
This is Homecoming Weekend, so make your travel plans carefully!
- Questions?** Call Becky Freeland, at 315.443.4755

Friday, Schine Student Center

8:15-8:45 Continental Breakfast and Registration

8:45-9:00 *Welcome*
Dean Douglas Biklen, Syracuse University
Kathleen Hinchman, Syracuse University

9:00-9:30 *Reading and Language Arts Center: A Video History*
Presenters: SOLER (Literacy Ph.D. Student Organization)

9:45-10:45 Sessions¹

What I Learned in 40 yrs. of Teaching Reading and Writing
Allen Berger, Professor Emeritus, Miami University of Ohio
Represents one person's observations of influences contributing to changes in reading and writing education and the teaching of reading and writing in the United States.
Presentation host: Virginia Griffin, Baldwinsville Central Schools

You Want Me to Do What?!? The Vagaries of Life as a Literacy Teacher Trainer
Jeanette Fanelli, Mid-State Regional School Support Center, OCM BOCES
Shares how life as a literacy teacher trainer and Reading First Regional Coach have led to a new view of professional development and growth.
Presentation host: Helen Comba, School District of the Chathams

¹ Session speakers give 50-minute talks, following an introduction from the presentation host. They may use overhead or powerpoint, finishing 10 minutes before the sessions' ends for Q & A.

Using Trade Books to Enhance Content Learning

Sharon Kane, Oswego State University

Presents a rationale and research support for combining literacy teaching and content instruction, and modeling strategies with new discipline-related books.

Presentation host²: Veronica Connors, Baldwinsville Central Schools

10:50-11:50 Sessions:

Research on Adolescent Literacy: What It Says and What It Doesn't Say

Stephen Phelps, Buffalo State College

A brief overview of research published over the past 10 years, with opportunity for the audience to add their own perspectives on what it all adds up to.

Presentation Host: Jolene Malavasic, State University of New York at Cortland

American YAL Appeals to Chinese Pre-Service Teachers of English

Dorothy Troike, Professor Emeritus, State University of New York at Cortland

Describes the evolution of a course in American young adult literature at Capital Normal University of Beijing, China. Come and learn how you might participate

Presentation Host: Maria Umah, John Jay College of Criminal Justice

Assessments of Reading Fluency: What They Can and Cannot Tell Us

Karen Wixson, University of Michigan

Describes a study of fluency assessment in grades 2, 4, and 6 in terms of comprehension, decoding, rate and expression. Also discusses student profiles and implications.

Presentation Host: Bette Cornell, Oswego State University

12:00-1:30 Lunch: On Your Own with Old Friends

12:00 Brief Tour of Reading and Language Arts Center
200 Huntington Hall

1:30-2:30 *What We're Up To*
Reading and Language Arts Center Faculty³

Benita Blachman

Marlene Blumin

Rachel Brown

Kelly Chandler-Olcott

Kathleen Hinchman

Kristiina Montero

Zaline Roy-Campbell

Louise Wilkinson

2:35-3:35 Sessions:

Questioning Questionable Questions

Michael Hardt, CEO, Performance by Design

Join us for an excellent cognitive road trip that will look at one of the most powerful learning tools that we use in education; questions. We all use questions every day, but

² Presentation hosts introduce speaker, facilitate Q & A from audience for 10 minutes at session end, and thank speaker, finishing on time.

³ Each faculty member will take 5 minutes to describe current research, work in schools, etc. Panelists will then discuss their perceptions of Reading and Language Arts Center strengths and areas for further development as a unit.

we have a surprisingly limited understanding of how they work. Come find out what makes too many questions questionable.

Web Pages, Blogs, and Wikis: Internet Applications that Support Literacy Learning

Rachel Karchmer Klein, University of Delaware

Focuses on various Internet applications that can be used to support students' literacy learning. Implications for teacher education and literacy research will be discussed.

Presentation Host: Andrew Pachtman, William Paterson University

Balanced Guided Reading: The Next Step

Brenda Weaver, Cazenovia College

Evolving from an oral fluency technique to a small group instruction component, guided reading requires several focus areas for effectiveness in literacy instruction.

Presentation Host: Stephen Thompson, Professor Emeritus, University of Ohio at Akron

3:40-4:00 Break

4:00-5:00 Sessions:

Literacy Teaching in a Diverse Urban Elementary School

Rosary Lalik, Virginia Polytechnic & State University

The presentation will describe the practices of a group of urban teachers who are exploring literacies as social, cultural, and historical practices.

Presentation Host: Lori Merola, Montessori School of Syracuse

Reading Reading Difficulties

Diane Sawyer, Middle Tennessee State University

Recent career endeavors have focused on the syndrome of dyslexia. This session presents an overview of those pursuits and insights gained.

Presentation Host: Craig Dougherty, Dougherty Associates

From Paintball Magazine to Age of Empires: Adolescents' Multiple Literacies

Heather Sheridan-Thomas, Binghamton University

This presentation describes the multiple literacies of middle schoolers, including strategies used to engage in multiple literacies, as well as ways to facilitate pre-service and in-service teachers' understanding of multiple literacies.

Presentation Host: Donna Mahar, West Genesee Central School

Friday, Sheraton Hotel

6:00-7:00 Poster Session/Reception/Logging Memories/Book Signing⁴

Posters

Virginia Griffin, *Connecting Read Alouds with Social Studies Content*, Baldwinsville Central Schools

⁴ Posters displaying work of Reading and Language Arts Center alums can be dropped off with Kathy Hinchman any time after the start of the conference, and will be available for reviewing in the cocktail area for discussion. Posters may be any size, containing simple graphic organizers and/or photos representing research or classroom innovations. They may be flat or on folding poster board, but need not be elaborate. Poster sessions may be submitted up to the date of the conference for those who'd like to let us know about current work. In addition, logbooks will be available for alums to share a favorite Reading and Language Arts Center memory.

Kristina Koveos Jordan, *Using Read Alouds to Assist Struggling Readers*, Colonial School District
Doreen Miori-Merola, *Cognitive Coaching: Maps for Self-directed Learning*, Agency Trainer for Cognitive Coaching, Solvay Central Schools
Christine Walsh, *Challenging the Readiness Myth: Parent Involvement in Early Literacy*, Oswego State University
Deborah Wood, *From Letter to Literacy!* North Syracuse Central Schools
Donna Mahar & Jennifer Dee, “*From Desk Drawer to Desk Top: Conversations about Integrating Standards into Instruction*,” West Genesee Schools

Vicki McQuitty, Kristen Munger, Maria Murray, *Experimental Research in Literacy: Project Coordination, Teacher Support, Tester Training & Data Management*, Syracuse University

7:00 Dinner
Sharing Logged Memories, Susan Hynds, Syracuse University

The Importance of Literacy Work
Laurie Halse Anderson, Author of: *Speak, Catalysts, Fever 1793, and Prom*

Saturday

8:30 Continental Breakfast

9:00-10:00 Welcome & Speaker Introduction, Kelly Chandler-Olcott, Syracuse University

Donald Leu, University of Connecticut
Literacy in the 21st Century

10:00-11:15 *Reading and Language Arts Center in the 21st Century*⁵
Moderator: Kelly Chandler-Olcott, Syracuse University
Donna Alvermann, University of Georgia
Mark Conley, Michigan State University
Lisa Geraci, Fayetteville-Manlius Central Schools
Harold Herber, Professor Emeritus, Syracuse University
Kuldip Kaur, Open University of Malaysia
Laura Payne-Bourcy, University College & The Red Group
Jon Shapiro, University of British Columbia

11:15-11:30 *Final Thoughts*
Kathleen Hinchman & RLA Faculty, Syracuse University

TBA Pitt Game

We would like to extend a special thanks to the RLA Centennial Steering Committee:
Wendy Bunker Stephen Phelps

⁵ Panelists are asked to make 1-3 suggestions for our work and identity as a department, faculty, and field for the next 5, 10, 50, and 100 years. Then we'll invite comments and questions from the audience, and a general discussion.

Bette Cornell
Rachel Karchmer Klein

Gloria Quadrini
Dorothy Troike