

TIMOTHY K. EATMAN, PH.D.
CURRICULUM VITAE

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Educational Background:

- 2001 Ph.D. Educational Policy Studies - University of Illinois at Urbana-Champaign
Dissertation: The Determinants of Postbaccalaureate Success Among Students from Traditionally Underrepresented Groups in Higher Education.
- 1993 M.Ed., College Student Development - Howard University, Washington DC
- 1991 B.S., Early Childhood Development - Pace University, New York

Relevant Professional Experience:

- June 2007 - Present* **Assistant Professor of Higher Education and Director for Research, Imagining America** – Syracuse University, Syracuse, NY 13244
- September 2004 – August 2007* **Associate Professor of Education** – Spring Arbor University, Spring Arbor, MI 49283
- August 2004 - May 2007* **Project Director for Research and Policy** - University of Michigan, Imagining America: Artists and Scholars in Public Life (consortium of 75 colleges and universities)
The Tenure Team Initiative TTI is a critical initiative of Imagining America designed to stimulate dialogue and develop promotion and tenure policy for the Arts and Humanities that is responsive to publicly engaged scholarship. The research has included the development of a knowledge base, national pilot survey, and structured interviews with twenty key higher education leaders.
- August 2002 – June 2004* **Special Projects Coordinator** - University of Michigan, Kellogg Forum on Higher Education for the Public Good. Invited participant in the Intergenerational Research Syndicate sponsored by (UCLA. Developed an annotated bibliography, served on the design team for the Forum's National Leadership Dialogue Series
- September 2001 – June 2004* **Postdoctoral Scholar** – University of Michigan, Center for the Study of Higher and Postsecondary Education
- September 2000 – August 2004* **Research Faculty**, University of Illinois Department of Educational Policy Studies U.S. Dept of Education FIS Grant Project – Underrepresented Minorities in the Academy: Understanding the Career Attainment Process
- August 2000 – August 2001* **Project Director, Educational Testing Service and Educational Policy Studies (ETS/EPS) Collaboration on Graduate Education.** Investigating the graduate education process as experienced by students who are traditionally underrepresented in academe. Activities include proposal writing, database creation and maintenance and the development of a pilot study based on data from student participants in the Committee on Institutional Cooperation (CIC) Summer Research Opportunities Program.

August 1997 – July
2000

Program Coordinator, Learning Technology Initiative. Committee on Institutional Cooperation (CIC), Champaign, IL. Provided leadership and coordination for the activities of leaders from the thirteen CIC institutions in the use of advanced technologies for teaching and learning.

Publications:

- 2008 Ellison, J., and T. K. Eatman. 2008. *Scholarship in public: Knowledge creation and tenure policy in the engaged university*. Syracuse, NY: Imagining America.
- 2004 Annotated Bibliographies on Higher Education for the Public Good
http://thenationalforum.org/projects_bibs.shtml
- 2003 Eatman, T. K.. Key References on Black Colleges. In M. Christopher Brown III (Ed.), *Black Colleges in the Millennium*. In *Black Colleges in the Millennium*.

"Justice, Equality of Educational Opportunity, and Affirmative Action" with William Trent, et. al. In *Compelling Interest Examining the Evidence on Racial Dynamics in Higher Education*. Cheng, et. al editors
- 2002 Trent, W. T., & Eatman, T. K. (2002). The Tragedy of Rejecting a Viable Solution for the Development of Successful Collegiate Academic Incentive Programs for African Americans. *Readings on Equal Opportunity*, *V18*, 33.
- 2000 Eatman, Timothy K. (2000) "Constructing Higher Education Policy for Equity and Parity in the Next Century," in *Brothers of The Academy: Up and Coming Black Scholars Earning Our Way in Higher Education*. Edited by Lee Jones Sterling, VA: Stylus
- 1999: "To Have or Not To Have: A Preliminary Analysis of Higher Education Institutional Funding Differences: Evidence from Critical Race Theory" with Kevin Brady and Laurence Parker. *Journal of Educational Finance*. Winter 2000
- 1996 Biographical sketch of Dr. Walter Allen in *Encyclopedia of African American Educators* (Howard University).
- 1995 "Aspiration, Expectation and Parental Influence Among Opportunity Program Students In a Private University" (with George L. Mims - Pace University). *Journal of the National Association of Black School Educators*

Presentations:

- 2007 *The Stature of Public Scholarship: tenure and evaluation policies for the new cultural knowledge.* Syracuse University, (Sept. 9) Panel Presentation.
- 2006 AACU Network for Faculty Renewal Chicago, IL (Nov 10) "Promoting the Flow of Discovery across Institutional Boundaries: Imagining America's Tenure Team Initiative on Public Scholarship in the Humanities and Arts" with Julie Ellison

Bibliographic Management for research in education and social sciences (SAU - Oct. 26). Presentation Sponsored by the Spring Arbor University Faculty Research Roundtable.

Imagining America 2006 Annual Conference Engaging Through Place. IA's Tenure Team Initiative First Year Report Columbus OH (Oct. 9)

Brothers of The Academy 2nd Biennial Think Tank, Morehouse College (Oct. 5) - Factors Associated with Persistence in Pre-Medical Studies for Traditionally Underrepresented Students in the Sciences.

Science Learning Center Conference, University of Michigan May 19 – A Study of Factors Associated with Persistence in the Pre-Medical Curriculum at Three Major Research Universities.

American Educational Research Association (AERA) – San Francisco, CA African American Students in College: Psychological, Social, and Academic Risk and Resilience - A Study of Factors Associated with Ethnic Minority Persistence in Pre-Medical Studies (April 7)

UM Population Fellows Program – “Bibliographic Management for Social Science Research”; Faith Culture and Development (moderator)

2005 Imagining America 2005 Annual Conference Public Engagement and Intercultural Practice: New Democratic Spaces for Scholars and Artists; Unveiling of the IA tenure Team Initiative

International Council of Fine Arts Deans (ICFAD) – Scottsdale Arizona Community Engagement in the Promotion and Tenure Process

UM Population Fellows Program MSI Initiative – “The Senses of Engagement”

2004 Frederick D. Patterson Research Institute Conference Washington, DC. Sept. 25 1) *Focus on the pipeline for health care professionals: The AIMS model. Academic Investment in Math and Science*; 2) *American education and race politics: A 20th century reflection and a 21st century agenda-* with Larry Rowley; 3) *Reflections and Insights From Twenty Years Building a Predominantly African American Christian Academy in an Urban Setting - with Pastor Charles D. Eatman.* 4) *BROTHERS OF THE ACADEMY: An Emerging Model of Collaborative Scholarship and Community Engagement with, Leon D. Caldwell, Jerlando Jackson, Bryant Marks, and Patrick Toney*

Community of Scholars Conference (University of Illinois at Urbana-Champaign (UIUC) – “Marketing Yourself in Academe”

American Association of College and Universities (AACU) - "Practicing Liberal Education: Deepening Knowledge, Pursuing Justice, Taking Action," January 23 Washington D.C. Panel presentation “Liberating Research”

2003: Joint Fellows Conference, Presentation “Brothers of the Academy An emerging model of collaborative Research and Community Engagement.” Nov. 14, Michigan State University

Imagining America Conference, – panel “Liberating Research” Nov 10, (UIUC)

Affirmative Action, Coalition Building, and a Response from Black Academics. (BOTA Think Tank Kansas City, MO. Oct 1-4, session moderator)

Examining the Role of the Early Research Experience in Forming and Nurturing Academic Careers for Underrepresented Minorities. (AERA Discussant)

2001 Educational Testing Service Princeton, NJ– presentation to the ETS-EPS Collaboration on Graduate Education - Research on Underrepresented students in Graduate Education

2000 “Research for a summer; Career for a Lifetime: The Impact of a Midwestern Consortium Sponsored Research Program on Traditionally Under-represented Students in Academe.” Annual meeting of the American Educational Research Association (AERA) – New Orleans, LA

- 1999 "Fiscal Inequalities in Higher Education." AERA - Montreal CA
- 1996 "Between a Rock and a Hard Place: Students of Color Negotiating the Crevice Between Institutional and Public Policy. AERA - New York, NY
- 1993 "Aspiration, Expectation and Parental Influence Among Opportunity Program Students In a Private University." AERA - Atlanta, GA

Research and Field Experience:

- 2005 – present **Co-Principal Investigator** *Imagining America Tenure Team Initiative* (UM IRB ID - HUM00002332)
- 2004 - present **Associate Director for Research and Development** , Bowling Green State University - Academic Investment in Math and Science (AIMS) Program
- 2002 - present **Principal Investigator for UM campus**; Collaborative study between Stanford, U California Berkeley, and the University of Michigan on attrition of historically underrepresented students in pre-med studies. (IRB Approval B03-00002698-R1)
- 2002 - 2003 **Graduate Fellow** (SAU) Morris Hood mentoring grant for Teacher Education students
- 2000 – 2001 **Collaborator with Educational Testing Service, Princeton NJ.** - Higher Education division on research about students of color in graduate education
- 1997 - 2001 **Graduate Research Assistant** for Professor William T. Trent (UIUC). Co-wrote grant proposals for research (3 federal – 1 private), assisted with data cleaning and statistical analysis for several legal cases for which he gave expert testimony (i.e. Gratz v. Bollinger, Capachionne v. Charlotte-Mecklenburg and Missouri v. Jenkins), and consulted with attorneys from NAACP LDF and the ACLU in the preparation of the reports; consulted on the preparation of presentations for several invited lectures; assistance with course management for graduate level seminars; technology consultation. Data analysis for Compelling Interest Examining the Evidence on Racial Dynamics in Colleges and Universities. Sponsored by the American Educational Research Association. Assisted in the design and implementation of a research undertaking to identify the dynamics of student attrition/retention in the Presidential Awards Program - a program for high achieving undergraduate students of color at UIUC.
- 1998-99 **Graduate Research Assistant** for Professor Aaron C. Porter (UIUC). Book project on the impact of the institutionalization of African American law firms on society.
- 1993-1994 **Graduate Assistant. Graduate College Office of Minority Affairs, UIUC.** Assisted in the administration of the CIC Summer Research Opportunities Program. Other responsibilities included database management, workshop presentations, student counseling, web page development, and general computer consultation.
- 1994 – 1997 **Research Assistant. Office of The Provost UIUC.** Managed survey portion of the Illinois Board of Higher Education program review process; duties included development and administration of survey instruments and statistical analysis of results. Reported directly to the Associate Provost
- 1991-1992 **Assistant to the Coordinator** of the Math/Science Initiative program. Howard University. Washington, D.C.
- 1991 **Graduate Research Assistant.** Howard University. Professor Sylvan Alleyne. Gathered data on

Kidney dialysis patients.

1991-1992 **Graduate Assistant. School of Education, Office of the Dean. Howard University, Washington D.C.** Worked closely with then Dean Faustine Jones-Wilson on administrative issues related to the college including the dean search committee

Grants:

- 2002 Ronald McNair Scholars Program written for the Rackham Graduate School, University of Michigan (2M denied –earned score - 95, cut-off score for funded projects - 96). U.S. Department of Education. – Trio Programs
- 2001 “Understanding the Academic Career Aspirations and Attainment of Traditionally Underrepresented Students” - Field initiated Studies Education Research Grant Program, U.S. Department of Education, Office of Educational Research and Improvement. (1.8M – co-written with William Trent)
- 2000 Seed grant for the establishment of the Educational Testing Service and Educational Policy Studies (ETS/EPS) Collaboration of Graduate Education (– co-written with William Trent)
- “Understanding The Academic Career Aspiration and Attainment of Underrepresented Students”
University of Illinois Research Board (25,000 – co-written with William Trent)

Teaching:

Courses Taught and Prepared to Teach:

- Intro to Research Methods for the Social Sciences (SAU - Graduate; Blackboard course management system)
- Social Foundations of Education (SAU - Graduate; Blackboard course management system)
- Action Research for the Professional Educator – (SAU - Graduate; Blackboard course management system)
- Integrating Technology into Teaching (SAU - undergraduate; Blackboard course management system)
- Chinese Professional Development Seminar (with translator) Univ. of Michigan sponsored by CSHPE “Information Management in American Colleges and Universities”
- Arab Israeli Conflict Middle East Simulation UM (Co-taught with Jeff Kupperman and Michael Fahy – Online component)
- Education of the Black Child (Co-taught with Teshome Wagaw – UM Coursetools)

1997-2000 *Teaching Assistant* University of Illinois at Urbana Champaign – Department of Educational Policy Studies Courses: School and Society; Sociology of Education Assisted with course management/lecturing; created a web resource including course modules and migrated course content to online course management system.

Service:

2006 **Cross Cultural Experience** (SAU) Faculty Leader – Jamaica, WI

2005 - Present **Vice President** - Brothers of The Academy Research Institute (BOTA);
<http://brothersoftheacademy.org> Assist the President in the facilitation of the eleven component

national research and network institute.

University Assessment Committee (SAU)

- 2005 Reinvention Center Conference, “Integrating Research into undergraduate Education: The Value Added” – Nov. 18 – 19, 2004 Conference recorder session *Community-Based Research: Taking it to the Streets*, published proceedings.
- 2004 - 2006 **Population Fellows Program** Application and program review
- 1999 – 2005 **Budget Director** - Brothers of The Academy Research Institute
- 2003 - Present **University Research Opportunity Program (UROP)** undergraduate student mentoring in research theory and practice. (UM)
- 1998 **Provost Search Committee**; Elected by the University Senate - UIUC.
- 1997 **Task Force on the Improvement of the Quality of Graduate Education**. Appointed by the Chancellor –UIUC
- 1996 **College of Education College Research Committee** – UIUC
- 1998 – 1999 Association of Black Sociologists – Webmaster
- 1995 **Graduate College Executive Committee** – UIUC
- 1996 – 1998 **Webmaster and listserv manager** AERA Research Focus on Black Education
- Assistant Network Administrator**. Canaan Baptist Church, Urbana, IL. Responsibilities include computer consultation, training, and web page development.

Boards:

- 2003 – present Board of Directors - Michigan ReachOut – non-profit tutor/mentoring organization
<http://www.reachoutmichigan.org/>
- 2003 – 2005 Advisory Board – Brothers Building Diversity in the Sciences.;
http://bbds.org/board_of_directors.htm
- 1994 – present Board of Trustees - Mt. Pleasant Christian Academy – NYC
- 1988 -1990 Board of Directors of the Educational Foundation. - Alpha Phi Alpha Fraternity, Inc.

Non-Academic Presentations:

- 2007 Black History Month Keynote; Pioneer High School Ann Arbor, MI (Feb. 23)
- 2005 Prophetic Voice – Choral Workshop Mt. Zion Missionary Baptist Church, Madison WS
- 2004 “Coming Together Lest We Forget” Starr Commonwealth Boarding School for Troubled Teens Black History Keynote

- 2003 Inaugural Morris Hood Educator Developer Program Symposium “Iron Sharpens Iron” Scholars - Spring Arbor University September 12.
- Learning to Lead the World; meeting of the Morris Hood Scholars – Spring Arbor University February 21.
- 2002 20th Year Commencement Address Mt. Pleasant Christian Academy – NYC
- 1996 First Presbyterian Church of Urbana, IL Adult Seminar: The Church's Role in Urban Peace for Champaign-Urbana. "A Church's Mission in the City"
- CIC Summer Research Opportunities Program conference - Bloomington, IN. "Life as A Graduate Student.”
- Children's Defense Fund Conference, Charlotte North Carolina. Black Student Leadership Network - workshop "Computers and Social Activism"
- 1993 Alpha Phi Alpha Fraternity, INC. Eta Theta Lambda chapter mentoring program speaker.

Interviews:

- 2008 *Chronicle of Higher Education - Colleges Should Change Policies to Encourage Scholarship Devoted to the Public Good, Report Says (June 23)*
- 2006 *Pace University Magazine Alumni Spotlight*
- 2002 “*Band of Brothers*” Chronicle of Higher Education
- 2001 *Your Voice T.V. Talk Show - Part II of the Brothers of The Academy series, Florida State University Tallahassee, FL*
- Eatman family featured in Graduate Education recruitment brochure for UIUC
- 1996 "Questions and Answers with Timothy K. Eatman" Inside Illinois UIUC

Professional affiliations:

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| American Educational Research Association | Brothers of the Academy Institute |
| Association of Black Sociologists | Kappa Delta Pi |
| Association for the Study of Higher Education | Phi Delta Kappa |

Non-Professional Engagements:

- 2006 - Present Staff Musician/Musical Director – Bethel AME Ann Arbor, MI
- 2004 – 2005 Pianist/Musical Director. Destiny Covenant International Church, Ann Arbor, MI
- 2003 – Present Musical Director. Brown Chapel, AME Church, Ypsilanti, MI
- 1999- 2001 Technology consultant – KJAC Publishing – http://kjac_publishing.com
- 1995-2001 Pianist/Staff musician. Canaan Baptist Church, Urbana, IL

- 1993-95 Pianist/Musical Director. Bethel, AME Church, Champaign, IL
- 1994-95 Business manager. MARUWA Jazz ensemble
- 1990-92 Pianist/Musical Director Mount Sinai Baptist Church, Washington, D.C.
Pianist/Musical Director, "Praise", Washington, D.C.
- 1986-88 Composer, Metropolitan Opera Education Guild. New York, NY.

Computer Skills:

- Advanced user of IBM compatible systems; including hardware installation, and networking
- Operating Systems: Microsoft Windows 98, NT, 2000, XP, Apple, Palm (PDA)
- Statistical applications: SPSS and SAS for Windows, R: including relational database management programs i.e. MS Access and Filemaker Pro,
- Communications applications: Synchronous conferencing applications, E-mail clients (i.e. MS Outlook) Eudora, FTP clients, Netscape and Internet Explorer, Firefox,
- Bibliographic database management: ENDNOTE, Refworks
- Desktop Publishing/Graphics applications: Photoshop, Adobe Acrobat, InDesign, MS Publisher
- HTML programming: Dreamweaver, MS FrontPage and HTML code
- Course management systems: BlackBoard, WebCT, Course info, UM Coursetools

Honors and Awards:

- 2007 Education Award - Presented at the 54th Annual Brotherhood Banquet, Ypsilanti, MI.
- 2004 Who's Who Among International Professionals
- 2003 Sisters of the Academy Award scholarly encouragement of African American women. Presented on Oct. 3 at the BOTA Think Tank, Kansas City, MO.
- 2001 Who's Who Among African Americans
- 1999 TA's considered excellent by their students
- 1994 Inducted into Phi Delta Kappa
- 1992 Inducted into the African American Hall of Fame. Mt Pleasant Baptist Church, New York, NY
Phi Delta Kappa Graduate Student of the Year, Howard University chapter.
Outstanding Young Men of America
Graduate scholarship - Mt. Sinai Baptist Church. Washington, D.C.
- 1991 Alpha Phi Alpha Fraternity, Inc. - Education Foundation Scholarship.