THANK YOU!

Your commitment and contributions to the School of Education help continue the school’s tradition of excellence as a national leader in inclusive urban education. Our school continues to thrive in remarkable ways, through faculty and student achievement, national and international recognition for our scholarly and community work, and increased support for undergraduate and graduate learners, making our faculty and student body more diverse at all levels than ever before.

With your support, in summer 2012 we broke ground on a grand new entrance and commons area for Huntington Hall. The Huntington Hall Transformation Project will create a large, accessible event and meeting space for School of Education students, faculty, alumni and friends. The new entranceway will reopen the building’s Marshall Street access, with a modern and dramatic design to uphold Huntington Hall’s position at the gateway to the Syracuse University campus. We look forward to welcoming you to the new Huntington Hall in spring 2013.

Your contributions have also helped Syracuse University surpass its goal of raising $1 billion. This four year capital campaign has benefitted the School of Education and our students in numerous ways. New scholarships and fellowships have been established to attract the most outstanding students, and emergency tuition assistance was made available to our students during times of economic hardship. We work and study in new and upgraded research labs and facilities, and made improvements in Huntington Hall’s classroom and instructional space, including the naming of the largest classroom in the building.

Our commitment to global engagement continues through co-sponsored scholarly events and field research projects here and abroad (China, Peru, Kenya, Thailand). Our faculty publish books and in highly respected journals, travel to national and international conferences as they present their research and accept appointments in their respective national professional organizations. Your support helps increase our global presence and impact.

All of this work and more is possible because of your interest and support. Again, my sincere thanks for your commitment to the people and initiatives at the School of Education.

Douglas Biklen, Dean

SCHOOL OF EDUCATION FUNDS

We wish to acknowledge the generosity of the following individuals:

- **$500,000 +**
  - Sharon H. Jacquet

- **$100,000 - 249,999**
  - Walter Bennett Field
  - Helen and Andrew E. Spector
  - Marilyn Ziering

- **$50,000 - $99,999**
  - Estate of Dorothy P. Barnett
  - Penelope W. Davis
  - Estate of Dr. Margaret J. Early
  - Diana Waye Sherogan

- **$25,000 - $49,999**
  - Estate of Dr. Margaret J. Early

- **$10,000 - $24,999**
  - Barbara M. and Eric S. Bodner
  - Joan N. and Harold L. Burstyn
  - Mark M. Canfield

- **$5,000 - $9,999**
  - Carol S. Decker
  - Robert A. Galusha
  - Marshall M. Gelfand

On the cover: The Sharon Haines Jacquet Commons, named for Board of Visitors member and University Trustee Sharon Jacquet, will be an open and accessible space for students to study and gather, and for the School to host events for alumni, friends, and families.

Thank you!
improving functionality and instructional quality at all levels. The classroom has seen an upgrade in furnishings and technology, which has a year-long waiting list. As a result of the Canfield family’s gift, the Department’s Summer Literacy Clinic for students ages 8-18 that works for Syracuse youth, and the Reading and Language Arts workshops for almost every undergraduate student in the School of Education as frequently used instructional spaces in Huntington Hall, serving Marian Canfield. The Canfield classroom is one of the most frequently used classroom in Huntington Hall after their parents Howard (‘33) and Phyllis Rieman and Mark Canfield, contributed to the naming of a Board of Visitors member Constance Foote and her siblings. monies from the Canfield Fund for Excellence, which is used to support innovative programs and projects in the Department. The Canfield classroom is located in the second floor of Huntington Hall and is named in honor of Dr. and Mrs. Howard Rieman, who have made a major contribution to the School of Education at Syracuse University. The Canfield Fund for Excellence was established in 1998 by friends and colleagues of Howard and Phyllis Rieman to support the School’s mission of improving literacy and reading comprehension for all students. It was established with an initial gift of $250,000 from the Canfield Family Endowment. The fund is managed by the School of Education at Syracuse University and is used to support innovative programs and projects in the Department. The Canfield Fund for Excellence has supported a variety of initiatives, including the School’s Summer Literacy Clinic, which works with Syracuse youth, and the Reading and Language Arts workshops for undergraduate students. The fund has also supported the Canfield classroom in Huntington Hall, which is named in honor of Dr. and Mrs. Howard Rieman and is one of the most frequently used instructional spaces in the Department. The fund’s mission is to support innovative programs and projects that enhance the School of Education’s mission of improving literacy and reading comprehension for all students.
Fellowship was created in 2006 by the Spector and Warren families in honor of Holocaust survivor Naomi Warren. The Fellowship is engaged with scholars, artists, musicians, and Holocaust survivors and families in order to gain a deep and well-rounded understanding of the Holocaust, genocide, and the roles of upstanders and bystanders in contemporary society. Students in the Spector/Warren Fellowship for Future Educators engage in discussion with Professor Karen Shawn, who teaches at Yeshiva University while studying at the Holocaust Museum in Houston. Each year, 20 students are selected to participate in this prestigious Fellowship, which includes a week-long intensive learning experience in Houston. Students are selected from among Harvard, Columbia, Stanford, Yale, and Stanford University students who have demonstrated a strong commitment to the study and teaching of history, especially the Holocaust. The Fellowship is created in memory of Holocaust survivor Naomi Warren.
$100 - $249 (cont’d)

Kathleen M. Wright
Marianne Yalwak
Jean S. Young
Sidney W. Young

up to $99

Christine D. Abbott
Laurie S. Amsden
Karen Elizabeth Adams
Maryanne Admes
Linda L. Anscombe
Theresa A. and Paul G. Aspland
Dorothy Kogler Auer
Nancy A. Baden
Mary S. and Timothy D. Barlow
Ellen B. Barnes
Casey Sherman and Harvey B.
Baratia Patricia G. Bartley
Debbie T. and Martin K. Bear
Joanne S. Beard
Gary B. Becker
Zelda K. Becourtney
Elizabeth A. Begg

Art Education students work on an installation exploring what it means to be an artist, learner, and teacher under the direction of Professor Sharif Bey. This year, the Art Education department moved from its small, remote headquarters at Skytop into spacious facilities in the Comstock Art Building near Manley Field House. The new instructional and studio space has large classrooms, office space, access to sculpture, fiber, metal and wood studios, and is ideal for hosting the department’s renowned Saturday morning art workshops for young people.
to $99 (cont’d)

Alley E. Belsky

Glenford P. Fish

Jennifer L. Floodstrom

Virginia C. Fan

Johanna J. Fellows

Elisa B. Ferraro

Jennifer A. Focht

Mary B. Fusaro

Barbara W. Gabe

Mary B. Fusaro

Xiaoqing Gao

Wendy F. Gannon

Nancy G. Gage

Barbara W. Gabe

Mary B. Fusaro

Xiaoqing Gao

Glenford P. Fish

Jennifer L. Floodstrom

Virginia C. Fan

Johanna J. Fellows

Elisa B. Ferraro

Jennifer A. Focht

Mary B. Fusaro

Barbara W. Gabe

Mary B. Fusaro

Xiaoqing Gao
The Schools of Promise project, part of the Inclusion Institutes, hosted the fourth Annual Summer Leadership Institute in August 2012. Over 180 school leaders from around the US and seven foreign countries came to the SU campus for three days to learn about best practices in creating inclusive and welcoming school environments. Facilitated by Professors George Theoharis and Julie Causton-Theoharis, internationally renowned education experts, authors, filmmakers, and advocates have been invited to present at this Institute.
The Nottingham Early College High School (NECHS) program is a collaboration between the School of Education and the Syracuse City School District at Nottingham High School, and various departments and centers at Syracuse University, including the School of Education and the Literacy Corps. After school academic support, Saturday study festivals, and summer enrichment camps are provided to students to boost performance and engagement in high school with the goal of participation in and completion of higher education.

up to $99 (cont’d)

Paul J. Sardina
Jean A. Saucke
Robert Thomas Scanellin, Jr.
Mary E. Scalford
Janet L. and William G. Scheerer
Stacey A. Scher
Leslie G. Schwaner
Carol and Bruce Ricigliano
Lisa Ringler-Less
Leo E. Roach
Maryann Roberts
William P. Rockwood
Spencer B. Rotruck
Donna Ross
Karen Sue Rositzke
Spenser B. Rohrlick
William P. Rockwood
Leo E. Roach
Lisa Ringler-Less
Elizabeth T. Richter
Helen N. Richardson
Karin H. and Norman A. Richards
Janet L. and William G. Scheerer
Stefan R. Seipus
William A. Shaffer
Carla Sharp
Anne P. Stevens
Matthew W. Stewart
Bonita L. Stilwell
Matthew W. Stewart
Dona L. Shillitake
Ashley D. Silver
Elizabeth G. and Paul S. Silver
Frank A. Ross
Kathleen E. Rowan
Robert N. Roberts
Donald J. Rudy
Michael J. Rufo
Lauren I. Rusch
Jennifer H. Russo
Mary Jo Rubink
Michelle M. and Christopher S. Ryan
Patricia A. Ryan-Krause
Robert F. Rayburn
Sarah V. Scatchard
Jill A. Raucci
Anne Marie T. Samway
Robert Z. Sanzone, Jr.

Susan C. Randleman and M. David W. Stone
Donald H. Stone
Susan M. Stregack
Donald H. Stone
Jacqueline M. and David W. Stone
Nancy M. Vanderploeg
Robert F. Vagner
“As a graduate student and a Syracuse City School District teacher, I wish to say ‘Thank YOU!’ for your donation, as you help so many students create a path to college. As a first generation college graduate, I am proud to help the children I teach, most of whom are also first generation-to-college, realize their own dreams of a college degree.”

- Gwendolyn Maturo-Grasso

We wish to acknowledge the generosity of the following students who contributed to the Class of 2012’s senior giving campaign to support the Huntington Hall Transformation Project:

Brian D. Abramowitz
Samantha L. Alex
Eric L. Becker
Gina A. Blaszka
Paul S. Czapynski
Jessica M. DeGiovanni
Nicole B. Drassin
Julie M. Felle
Cary A. Freeman
Megan A. Gehl
Emily J. Harman
Kelly L. Helmuth
Katherine C. Holgate
John C. Hyltner
Tracy M. Isman
Kelly L. Kane
John R. Kesten
Carrie M. Klementowicz
Jessica A. Kline
Bettie R. Kruger
Angie L. Kwon
Kelly N. Lancaster
Elizabeth M. Larkin
Laura A. Massa
Scott R. McLoughlin
Elizabeth A. Pero
Julie J. Persaud
Corinne R. Reddington
Sylvia N. Rivera
Terence R. Shaw
Heather A. Sosnak
Nicole M. Zaragoza

*Senior giving chairperson

School of Education students and volunteers from the SU Student Philanthropy Council view the model of Huntington Hall’s proposed construction at February 2012’s event to recognize and encourage student giving.

“Giving back reminds me that I have supported a dream or a project that will inspire others. The senior giving campaign isn’t about how much you can give. It’s about showing school pride and establishing a culture of giving that will carry throughout our lives.”

- Angie Kwon ‘12
We wish to acknowledge the generosity of the following organizations:

$100,000 +
- Ziering Family Foundation

$50,000 - 99,999
- Solomon Spector Foundation

$2,500 - 4,999
- The Rosalinde & Arthur Gilbert Foundation

$1,000 - $2,499
- NASPA Foundation
- William Harold Davis Foundation Inc.
- James A. Boehm Enterprises Inc.
- Goldman Sachs & Company

$500 - $999
- American Association of University Women
- The Deborah and Ronald Eisenberg Family Foundation Inc.

From the corner of University Avenue and Marshall Street, a gently sloping ramp will bring visitors into the new grand entrance and commons area of Huntington Hall. The open space and glass wall will be inviting, while preserving many of the building’s unique historical features. At night, the illuminated commons area will be a glowing beacon at the gateway to campus - a prominent new face for the School of Education.

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