
MELISSA LUKE
MMLUKE@SYR.EDU
(315) 443-5265
SYRACUSE UNIVERSITY
COUNSELING & HUMAN SERVICES
258 HUNTINGTON HALL
SYRACUSE, NY 13244

EDUCATION

Ph.D. in Counselor Education 2007
Cognate in Marriage and Family Therapy
Syracuse University
Chi Sigma Iota

M.S. in School Counseling Services 2003
State University of New York, Oswego
Phi Kappa Phi

M.A. in Liberal Studies 1992
State University of New York, Brockport

B.A. in English / Psychology 1987
University of Rochester

PROFESSIONAL EXPERIENCE

ASSISTANT PROFESSOR FALL 2007-PRESENT
INSTRUCTOR FALL 2006-FALL 2007
COORDINATOR OF THE SCHOOL COUNSELING PROGRAM
Syracuse University, Counseling and Human Services Department *Syracuse, New York*

- Courses have included: Introduction to Professional Counseling, Counseling Practicum, Counseling Internship, Counselor in the Schools, Leadership and School Counseling Program Implementation, Counseling Children and Adolescents, and undergraduate First Year Forum for School of Education students
- Coordination responsibilities include dissemination of information to prospective school counseling students, management of application and placement process, facilitation of site visits, communication with school counseling practicum and internship placements, monitoring and maintenance of records for school counseling program data, including NCATE documentation and preparation of annual report

ADJUNCT INSTRUCTOR SUMMER 2005, 2008
SUNY Oswego, Counseling and Psychological Services *Oswego, New York*
Oswego, New York

- Developed the course Contemporary Issues in Play Therapy: Adolescents
- Responsibilities included content delivery, facilitation, supervision, and assessment of student outcomes

TEACHER/ COUNSELOR 1999-2006
Fayetteville-Manlius School District *Manlius, New York*

- Responsibilities included program management for 15 academically and socially disengaged adolescents with psychiatric diagnoses, facilitation of daily social-emotional skills building group, conducting weekly individual and small group counseling, and coordination of related community outreach

TEACHER 1995-1999 *Syracuse*
City School District *Syracuse, New York*

- Responsibilities included teaching English, Social Studies, reading (grades 7-12), GED preparation

TEACHER 1986-1990
Rochester City School District *Rochester, New York*

- Responsibilities included teaching English, reading (grades 6-8)

PROFESSIONAL PUBLICATIONS

REFEREED JOURNAL ARTICLES

- Goodrich, K. M., & **Luke, M.** (In press). LGBTQ responsive school counseling. *The Journal of LGBT Issues in Counseling*.
- Luke, M.** (2008). School-family-community partnerships: Implications for school counselors to bridge the gap in urban schools. *New York State School Counseling Journal, 5*(2), 13-22.
- Scarborough, J. L., & **Luke, M.** (2008). School counselors walking the walk and talking the talk: A grounded theory of effective program implementation. *Professional School Counseling, 11*(6), 404-416.
- Mullen, J A., **Luke, M.**, & Drewes, A. (2007). Supervision can be playful too: Play therapy techniques that enhance supervision . *International Journal of Play Therapy, 16*(1), 69-85.
- Luke, M.**, & Hackney, H. (2007). Group co-leadership: A critical review. *Counselor Education and Supervision, 46*, 280-293.
- Luke, M.**, & Bernard, J. M. (2006). The School Counseling Supervision Model: An extension of the Discrimination Model. *Counselor Education and Supervision, 45*, 282-295.

BOOK CONTRIBUTIONS

- Luke, M.** (2009). Variables. In B. T. Erford (Ed.), *ACA encyclopedia of counseling*. Alexandria, VA: American Counseling Association Press.
- Luke, M.** (2009). Group co-leadership. In B. T. Erford (Ed.), *ACA encyclopedia of counseling*. Alexandria, VA: American Counseling Association Press.
- Luke, M.** (2008). Supervision: Models, principles, and process issues. In A. Drewes & J. Mullen (Eds.), *Supervision can be playful: Techniques for child and play therapist supervisors* (pp. 7-25). Blue Ridge Summit, PA: Rowman and Littlefield.
- Luke, M.** (2008). Props in a box. In L. L. Foss, J. Green, K. Wolfe-Stiltner, & J. L. DeLucia-Waack (Eds.), *School counselors share their favorite group activities: A guide to choosing, planning, conducting, and processing*. (pp. 111-113). Alexandria, VA: Association for Specialists in Group Work.
- Luke, M.** (2008). Feeling 4-square. In L. L. Foss, J. Green, K. Wolfe-Stiltner, & J. L. DeLucia-Waack (Eds.), *School counselors share their favorite group activities: A guide to choosing, planning, conducting, and processing*. (pp. 176-178). Alexandria, VA: Association for Specialists in Group Work.
- Luke, M.** (2008). Termination capsule. In L. L. Foss, J. Green, K. Wolfe-Stiltner, & J. L. DeLucia-Waack (Eds.), *School counselors share their favorite group activities: A guide to choosing, planning, conducting, and processing*. (pp. 189-191). Alexandria, VA: Association for Specialists in Group Work.
- Luke, M.** (2006). My name is Samantha, not Sammy! In S. M. (Hobson) Dugger & L. A. Carlson (Eds.), *Critical incidents in counseling children* (pp. 140-145). Alexandria, VA: American Counseling Association Press.
- Luke, M.** (2006). Interventions with adolescents. In J. Fiorini & J. Mullen, *Counseling children and adolescents through grief and loss* (pp. 45-50). Champaign-Urbana, IL: Research Press.

SELECTED NON-REFEREED PUBLICATIONS

- Luke, M.** (2008). Student insights: Requiring education and training in supervision at the master's level. *Chi Sigma Iota Exemplar, 23*(2), 12.
- Luke, M.** (2008). Book Review. [The Anxious Brain]. *The Family Journal, 16*(3), 279-281.
doi: 10.1177/10664807083117753
- Luke, M.** (2007). Book Review. [Improving Outcomes and Preventing Relapse in Cognitive-Behavioral

Therapy]. *The Family Journal*, 15(3), 309-310.

Luke, M. (2007). Book Review. [It takes more than love: A practical guide to taking care of an aging adult]. *The Family Journal*, 15(3), 308-309.

Luke, M. (March, 2006). Go Google yourself: Maintaining professional boundaries in cyber-space. *Counseling Today*, 43-46.

Luke, M. (June, 2003). A catalyst: Play therapy with adolescents. *International Association for Play Therapy Newsletter*, 10-11.

MANUSCRIPTS IN PROGRESS

Luke, M. (In review). Integrating social justice across Chi Sigma Iota activities. *Chi Sigma Iota Exemplar*.

Luke, M., & Goodrich, K. M. (In review). School counseling for LGBTQ students: Expanding school counselors' knowledge, awareness, and skills. *New York State School Counseling Journal*.

Luke, M., & Goodrich, K. M. (In review). A grounded theory of Chi Sigma Iota chapter leadership and professional identity development in early career counselors. *Counselor Education and Supervision*.

Luke, M. & Kiweewa, J. M. (In review). Growth and awareness experiences of counseling students in an experiential group. *Journal for Specialists in Group Work*.

Luke, M. (In review). Twenty questions with a twist: Uncovering social class assumptions. In M. Pope, J. S. Pangelinan, & A. D. Coker (Eds.), *Experiential activities for teaching multicultural counseling classes and infusing cultural diversity into core classes*. Alexandria, VA: American Counseling Association.

Luke, M. (In review). How much gender can't we see?: Non-verbal communication in a fishbowl. In M. Pope, J. S. Pangelinan, & A. D. Coker (Eds.), *Experiential activities for teaching multicultural counseling classes and infusing cultural diversity into core classes*. Alexandria, VA: American Counseling Association.

Luke, M., Ellis, M. V., & Bernard, J. M. (In process). A multidimensional scaling analysis of the Discrimination Model within a school counseling context: Site supervisors' perceptions of supervision. *Counselor Education and Supervision*.

Goodrich, K. M., & **Luke, M.** (In process). A model of group counseling to prepare school counselors-in-training to effectively work with LGBTQ adolescents. *Journal for Specialists in Group Work*.

GRANT AWARDS

EXCELLENCE IN COUNSELING RESEARCH GRANT 2008-2009
Chi Sigma Iota, International

· Received \$500 award to subsidize transcription costs for the qualitative research project entitled; *Professional Identity Development in Counselors: The Role of Chi Sigma Iota in the Process*

SUMMER PROPOSAL DEVELOPMENT PROGRAM 2008
Syracuse University, School of Education

· Received \$1500 funding to support doctoral student research assistance to faculty

ANNUAL ACA CONVENTION GRADUATE STUDENT GRANT 2006
American Counseling Association Foundation

· Awarded paid 2006 convention registration & invited guest at First Timers luncheon

CREATIVE RESEARCH GRANT 2005
Syracuse University, School of Education
Faculty Sponsor: Janna Scarborough, PhD

Awarded \$990 to support Research Apprenticeship study

SELECTED PROFESSIONAL PRESENTATIONS

NATIONAL LEVEL

- Austin, B., Dick, J. M., Goodrich, K. M., Moro, R. R., Rothong, N. D., & **Luke, M.** (March, 2009). A winter wellness event: Study, soothe, and support. American Counseling Association Conference. Charlotte, NC.
- Goodrich, K. M., & **Luke, M.** (March, 2009). Chi Sigma Iota chapter leadership and professional identity development: An exploration of the process. American Counseling Association Conference. Charlotte, NC.
- Luke, M.**, & Goodrich, K. M. (June, 2008). The invisible 10: LGBTQ youth in schools. American School Counselor Association Conference, Atlanta, GA.
- Goodrich, K. M. & **Luke, M.** (March, 2008). Computer-mediated counseling: A review of the literature. American Counseling Association Conference, Honolulu, HI.
- Luke, M.**, & Bernard, J. (Oct., 2007). The dimensionality of the Discrimination Model within a school counseling supervisory context: Supervisors' perceptions. Association for Counselor Educators and Supervisors, Columbus, OH.
- Luke, M.** (June, 2006). Supervision can be playful too: Experiential techniques to enhance the clinical supervision of play therapy. International Interdisciplinary Conference on Clinical Supervision, Buffalo, NY.
- Luke, M.**, & Mullen, J. (Oct., 2005). Twelve culturally conscious play therapy interventions for adolescents. International Association for Play Therapy Conference, Nashville, TN.
- Luke, M.** (March, 2004). Play therapy with adolescents: Creating a symbolic language. National Youth-At-Risk Conference, Savannah, GA.

REGIONAL LEVEL

- Luke, M.**, Goodrich, K. M., Piazza-Brass, M. (Invited, Nov., 2008). Responding to the needs of the invisible 10: What every school counselor should know. New York State School Counseling Association, Saratoga Springs, New York.
- Luke, M.** (Oct. 2008). School counseling supervision: Results of multidimensional scaling analyses. Southern Association for Counselor Educators and Supervisors, Houston, TX.
- Goodrich, K. M., & **Luke, M.** (Sept., 2008). Straight talk about counseling LGBT youth. North Atlantic Region Association for Counselor Educators and Supervisors, Portland, ME.
- Luke, M.** (Nov., 2007). A Voice from the field: What school counselors implementing a comprehensive, developmental school counseling program are saying. New York State School Counseling Association, Syracuse, NY.
- Bernard, J. M., & **Luke, M.** (Oct., 2006). The School Counselor Supervision Model: An extension of the Discrimination Model. North Atlantic Region Association for Counselor Educators and Supervisors. Lake George, NY.
- Luke, M.**, & Scarborough, J. L. (Oct., 2006). Talking the talk, walking the walk: A grounded theory. North Atlantic Region Association for Counselor Educators and Supervisors, Lake George, NY.
- Choi, K., Arthur, M., Carman, M.J., Kiweewa, J., Smith, L., **Luke, M.**, Gilbride, D. (Oct., 2006). Web design as a pedagogical metaphor for ecological counseling and teaching. North Atlantic Region Association for Counselor Educators and Supervisors, Lake George, NY.
- Luke, M.**, (Sept., 2006). The School Counselor Supervision Model: Increased points of entry for clinical supervision. Southern Association for Counselor Educators and Supervisors. Orlando, FL.

Scarborough, J.L., **Luke, M.**, & Logan, W. (Sept., 2006). School counselors talking the talk and walking the walk. Southern Association for Counselor Educators and Supervisors. Orlando, FL.

Luke, M. (May, 2005). Supervisors can play too. Play Therapy Day, Fordham University, NY, NY.

Luke, M. (Feb., 2005). Individual and group play therapy with adolescents: Symbolic expression. Play Therapy Institute LLC, Astoria, NY.

LOCAL LEVEL

Luke, M., & Hoskins-Tardibone, C. (Jan., 2009). School-family-community partnerships and school counselors. Counseling Update Conference, Syracuse University, Syracuse, NY.

Dahir, C., & **Luke, M.** (Jan., 2008). Networking in action: How far down the road have we come? Counseling Update Conference, Syracuse University, Syracuse, NY.

Luke, M. (May, 2008). Exploring heterosexist biases within markers of emerging adulthood. Q Center, Syracuse, NY.

Luke, M. (Feb, 2008). Negotiating familial relationships: Strategies for emerging adults. Q Center, Syracuse, NY.

Luke, M. (Mar., 2006). Consultation with families: Expanding the school counselor's role. Invited presentation at Fayetteville-Manlius School District K-12 Guidance In-service, Manlius, NY.

Luke, M. (March, 2006). Experiential activity-based counseling in schools. Onondaga County Student Assistance Counselors Training, Syracuse, NY.

Luke, M. (March, 2005). Innovative interventions for counseling adolescents. Onondaga County Student Assistance Counselors Training, Syracuse, NY.

Luke, M. (March, 2004). Incorporating sandtray therapy into school based settings. Onondaga County Student Assistance Counselors Training, Syracuse, NY.

CERTIFICATION & LICENSURE

New York State Licensed Mental Health Counselor *License No. 000542*

National Board Certified Counselor *NCC No. 214668*

Approved Clinical Supervisor *ACS No. 00538*

Certified Play Therapist *National Institute of Relationship Enhancement*

New York State Teaching Certification *Permanent Secondary English
Permanent School Counseling*

PROFESSIONAL SERVICE

NATIONAL LEVEL

NEW FACULTY INTEREST NETWORK *2008-PRESENT*
Associate-Assistant Faculty Mentor Program Coordinator
NARACES Coordinator
New York State Ambassador

PROFESSIONAL SCHOOL COUNSELING *2007-PRESENT*
Editorial Board (3 year appointment)

JOURNAL OF COUNSELING AND DEVELOPMENT *2006-PRESENT*
Editorial Board (3 year appointment)
Graduate Fellow

INTERNATIONAL INTERDISCIPLINARY CONFERENCE ON CLINICAL SUPERVISION *2006-PRESENT*
Executive Board Planning Committee

REGIONAL/STATE LEVEL

| | |
|--|-----------|
| NORTH ATLANTIC REGION OF COUNSELOR EDUCATORS AND SUPERVISORS <i>Graduate Student Representative to Executive Board (2006-2007)</i> <i>International and Globalization Task Force (2005-2007)</i> | 2005-2007 |
| NEW YORK STATE ASSOCIATION FOR PLAY THERAPY <i>Student/Affiliate Representative to Executive Board</i> | 2004-2007 |
| NEW YORK STATE ALTERNATIVE EDUCATION ASSOCIATION <i>Regional Representative (State Education Department) to Executive Board</i> | 2004-2006 |

LOCAL LEVEL

| | |
|---|---------------|
| UNIVERSITY <i>Women of Distinction Awards Committee</i> | 2007-PRESENT |
| SCHOOL OF EDUCATION <i>Policies, Standards, and Scholarships Committee</i> | 2007-PRESENT |
| <i>Counseling Update Conference Committee</i> | 2007-PRESENT |
| <i>Assessment Committee (NCATE)</i> | 2006-PRESENT |
| COUNSELING AND HUMAN SERVICES DEPARTMENT <i>School Counseling Program Coordinator</i> | 2006-PRESENT |
| <i>Centennial Planning Committee</i> | 2006-2007 |
| CHI SIGMA IOTA <i>Sigma Upsilon Chapter, Syracuse University</i> <i>Professional Development Chair, 2005-2007</i> <i>President-Elect, 2006</i> <i>Chapter Faculty Advisor, 2007-present</i> | 2005- PRESENT |

PROFESSIONAL AWARDS

| | |
|---|------|
| OUTSTANDING DOCTORAL STUDENT <i>Chi Sigma Iota, International</i> | 2008 |
| · Recognized for exemplary activities as a scholar, instructor, and service to the profession | |
| ACES EMERGING LEADER TRAINING <i>North Atlantic Region Representative</i> | 2007 |
| · Recognized as 'Emerging Leader' through involvement in state and regional ACES | |
| NYSSCA GRADUATE STUDENT AWARD <i>New York State School Counselor Association</i> | 2006 |
| · Awarded \$1000 and a one year membership in NYSSCA for excellence in the study of school counseling | |
| ACES CONFERENCE SCHOLARSHIP <i>North Atlantic Region, Association of Counselor Educators and Supervisors</i> | 2005 |
| · Awarded \$500 in recognition of active scholarship relevant to counselor education and supervision | |

PROFESSIONAL AFFILIATIONS

American Counseling Association
 American School Counselor Association
 New York School Counseling Association
 Association of Counselor Educators and Supervisors
 North Atlantic Association for Counselor Educators and Supervisors
 New York Association for Counselor Educators and Supervisors
 Association for Specialists in Group Work
 Association for Lesbian, Gay, Bisexual, and Transgender Issues in Counseling
 Counselors for Social Justice
 Association for Play Therapy