

Dawn René Johnson

Instructor

Higher Education
Syracuse University
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Education

University of Maryland, College Park, MD

Anticipated graduation, December 2007: Doctor of Philosophy, Counseling and Personnel Services, College Student Personnel Administration Program

Dissertation: The Relationship between Perceptions of the Campus Racial Climate and Sense of Belonging among Women of Color in Undergraduate STEM Majors

Springfield College, Springfield, MA

May 1997: Master of Education, Counseling and Psychological Services, concentration in Student Personnel Administration

Bowdoin College, Brunswick, ME

May 1989: Bachelor of Arts, Anthropology; minor in History

Professional Experience

Syracuse University, Syracuse NY

Instructor, Higher Education, School of Education, January 2007- present

University of Maryland, College Park, MD

Associate Director (graduate assistant), College Park Scholars – Advocates for Children, July 2003 – December 2006

Provided administrative support to living-learning program; advised students on program requirements and course registration; monitored program course enrollment; reviewed transcripts for awarding program citation; co-facilitated new student orientation and open house sessions; served as liaison to Resident Life staff and College Park Scholars Central Office staff; assisted with selection of students; coordinated service and co-curricular activities.

University of Maryland, College Park, MD

Academic Advisor (graduate assistant), College of Computer, Mathematical and Physical Sciences, July 2002- July 2003

Advised undergraduate students on course selection, degree requirements, and departmental policies and procedures; assisted students in academic difficulty; conducted degree audits and clearances for graduation; participated in new student orientation, recruitment, and outreach programs.

Worcester Polytechnic Institute, Worcester, MA***Director, Minority Affairs and Outreach Programs, July 1999–June 2002******Associate Director, December 1997 - June 1999******Assistant Director, September 1997–November 1997***

Principle responsibility was administration of retention program for African American, Latino/a, and American Indian undergraduate students, including the coordination of a summer bridge program for new students, organizing peer mentoring and tutoring programs, developing student retreats and recognition programs, planning community building activities, and overseeing program assessment and evaluation. Provided oversight of departmental budget and supervision of professional and administrative staff and graduate interns. Additional responsibilities included coordinating student of color admission activities and scholarship programs; organizing cultural programs for the campus community; directing pre-college engineering program for high school students; advising student of color organizations; and conducting diversity awareness workshops.

Western New England College, Springfield, MA***Associate Director of Admissions, July 1997 - September 1997******Assistant Director, July 1993 – June 1997******Admission Counselor, April 1990 – June 1993***

Responsible for coordinating admissions to pre-pharmacy program, which included application review, facilitating pre-pharmacy information sessions at open house and summer orientation programs, and evaluation of transfer credits. Also directed Alumni-in-Admissions program; developed and supervised student telecounseling program; supervised undergraduate interns; interviewed prospective students; and coordinated admissions travel.

Research Experience**University of Maryland, College Park, MD*****Graduate Research Assistant, National Study for Living-Learning Programs, September 2003 – December 2006***

Worked with research team to perform a variety of statistical analyses for projects; prepared and presented papers for scholarly and professional conference presentations; prepared manuscripts and technical reports.

Teaching Experience**Syracuse University, Syracuse, NY**

HED 721: Theory and Appraisal of College Student Development

University of Maryland, College Park, MD***Department of Counseling and Personnel Services***

EDCP 789Z: Multicultural Practice in Student Affairs: Education, Self, and Society (Co-instructor)

EDCP 420: Education and Racism

EDCP 220: Introduction to Human Diversity in Social Institutions (Co-instructor)

EDCP 616: Counseling II: Theory and Practice (Teaching Assistant)

College Park Scholars – Advocates for Children

CPSP318C: Community Leadership

Related Experience

American Association of University Women, Washington, DC

Graduate Intern, March-August 2005

Designed and implemented assessment project for Emerging Leaders Program, which included developing and administering web-based survey, conducting focus groups, analyzing data and submitting final report with recommendations for program improvement.

Western New England College, Springfield, MA

Graduate Intern, Dean of Freshmen and Transfer Students Office, Summer Orientation and Registration Program, May – July 1996

Assisted with training orientation group leaders; facilitated workshops on commuter life, academic adjustment to college, diversity issues, and community living expectations; assisted pre-pharmacy students with course registration.

Scholarly Work

Refereed Articles

Longerbeam, S. D., Inkelas, K. K., **Johnson, D. R.**, & Lee, Z. S. (2007). Lesbian, gay, and bisexual college student experiences: An exploratory study. *Journal of College Student Development*, 48, 215-230.

Johnson, D. R. & Longerbeam, S. D. (in press). Implications for the Privilege Identity Exploration model in student affairs theory and practice. *The College Student Affairs Journal*.

Inkelas, K. K., **Johnson, D.**, Lee, Z., Daver, Z, Longerbeam, S., Vogt, K., & Leonard, J. B. (2006). The role of living-learning programs in students' perceptions of their intellectual growth at three large universities. *NASPA Journal*, 43, Article 7. <http://publications.naspa.org/naspajournal/vol43/iss1/art7>

Inkelas, K. K., Vogt, K. E., Longerbeam, S. D., Owen, J., & **Johnson, D.** (2006). Measuring outcomes of living-learning programs: Examining college environments and student learning and development. *The Journal of General Education*, 54, 294-328.

Articles in Progress

Johnson, D. R., Soldner, M., Leonard, J. B., Alvarez, P., Rowan-Kenyon, H., Longerbeam, S., Inkelas, K. K. (2006). *Examining Sense of Belonging among First-Year Undergraduates from Different Racial/Ethnic Groups*. Manuscript submitted for publication.

Conference Papers

Inkelas, K. K., **Johnson, D.**, Soldner, M., Rowan, H., Leonard, J. B., Alvarez, P., & Longerbeam, S. (2006, April). *Examining sense of belonging among first-year undergraduates from different racial/ethnic groups*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.

Inkelas, K. K., **Johnson, D.**, Alvarez, P. & Lee, Z. (2005, November). *Facilitating the early success of women in STEM majors through living-learning programs*. Paper presented at the annual meeting of the Association for the Study of Higher Education, Philadelphia, PA.

Inkelas, K. K., **Johnson, D.**, Lee, Z., & Longerbeam, S. (2005, April). *Differences in college experiences and outcomes among gay, lesbian, bisexual, and heterosexual students*. Paper presented at the annual meeting of the American Educational Research Association, Montreal, Canada.

Technical Reports

Johnson, D. R. (2005). *Final report, AAUW emerging leaders: Campus-community action project*. Unpublished report prepared for the American Association of University Women: Washington, DC.

Refereed Presentations

Johnson, D. R., & Soldner, M. (2006, June). *Facilitating success for women in STEM through living-learning programs: Results from the National Study of Living-Learning Programs*. Session presented at the annual meeting of the Women in Engineering Programs & Advocates Network, Pittsburgh, PA.

Johnson, D. R., Jones, S. R., Longerbeam, S. D., Arminio, J. & Torres, V. (2006, March). *Multicultural courses in student affairs preparation programs: Commitments to developing competent practitioners*. Session presented at the annual meeting of the National Association of Student Personnel Administrators, Washington, DC.

Johnson, D. R., Lee, Z. S., & Longerbeam, S. D. (2005, March). *Exploring and imagining the LGB college student experience*. Session presented at the annual meeting of the National Association of Student Personnel Administrators, Tampa, FL.

Casper, J. O., Daver, Z. E., **Johnson, D. R.**, Lee, Z. S., Longerbeam, S. D., Leonard, J. B., & Weisman, J. L. (2005, March). *Informing the future of living-learning programs: Results from the National Study of Living-Learning Programs*. Session presented at the annual meeting of the National Association of Student Personnel Administrators, Tampa, FL.

Vogt, K., **Johnson, D. R.**, & Alimo, C. (2004, March). *All-in-one: Social justice education in a living-learning program*. Session presented at the annual meeting of the American College Personnel Association, Philadelphia, PA.

Rosser, J. & **Johnson, D. R.** (2003, March). *Women working on dissertations*. Roundtable discussion at the annual meeting of the American College Personnel Association, Minneapolis, MN.

Pasque, P., Changon, J., Davis, T. Laker, J., Summers, A. & **Johnson, D. R.** (2002, March). *Ally development: Cultivating and including ally voices*. Pre-conference workshop presented at the annual meeting of the American College Personnel Association, Long Beach, CA.

Johnson, D. R. (2001, March). *Retaining engineering and science students: A program model*. Session presented at the annual meeting of the American College Personnel Association, Boston, MA.

Principe, R., **Johnson, D. R.**, Meneses-Swift, V., Ni, M. & Silva, M. (2001, May). *Overcoming fear, rigidity and power politics: The art of diversity coalition building*. Session presented at the annual meeting of the National Conference on Race and Ethnicity in American Higher Education, Seattle, WA.

Johnson, D. R. (2001, March). *Building a learning community for students of color*. Session presented at the annual meeting of the Massachusetts College Personnel Association, Worcester, MA.

Invited Presentations

Johnson, D. R. (2006, April). *Before your dissertation: Research experiences in the CSP program*. Presented at the College Student Personnel program professional seminar, University of Maryland, College Park.

Johnson, D. R. (2006, February). *Research from the National Study of Living-Learning Programs: Contexts for examining college environments and student outcomes*. Presented at Syracuse University, NY.

Johnson, D. R. (2005, October). *Mixed methods approaches to research*. Presented at Gemstone Program, University of Maryland, College Park.

Johnson, D. R. (2005, February). *Women's identity development*. Presented at the Terrapin Leadership Institute, University of Maryland, College Park.

Johnson, D. R. (July, 2004). *All about me: Personal and social identity workshop*. Presented at the RISE First Year Summer Experience, University of Maryland, College Park.

Johnson, D. R. (2002, May). *Diversity awareness*. Workshop presented at Lincoln-Sudbury Regional High School, Lincoln, MA.

Johnson, D. R. (2002, April). *Embracing diversity*. Keynote speech presented at the annual meeting of the National Association for Campus Activities – New England Regional, Providence, RI.

Grants

National Science Foundation

Worcester Polytechnic Institute, November 2001, Louis Stokes Northeast Alliance for Minority Participation in Science, Math, Engineering and Technology: \$300,000.

Charitable Trusts and Foundations of Fleet Investment Management

Worcester Polytechnic Institute, December 1998, Excellence in Mathematics, Science and Engineering Program: \$15,000.

United Technologies Corporation

Worcester Polytechnic Institute, January 1999, UTC Strive Scholars Program: \$30,000.

Worcester Polytechnic Institute, March 1999, Excellence in Mathematics, Science and Engineering Program Leadership Retreat: \$5,450.

Professional and Service Activities

University

College Student Personnel Program, University of Maryland, College Park, MD

Program Steering Committee (2004-2006)

Academic Support Committee (2003-2006)

Admissions Committee (2005)

Program faculty search committee (2004)

Higher Education program faculty search committee (2006)

Worcester Polytechnic Institute, Worcester, MA

Committee on Advising and Student Life (1998-2002)

Community Council (2001-2002)

Think-tank on Female and Minority Enrollment (2001-2002)

Colleges of Worcester Consortium ALANA Support Network (2000-2002)

Western New England College, Springfield, MA

Campus Diversity Committee (1996-1997)

Private Colleges of Greater Springfield Counselor Tour Committee (1992-1994)

Professional

ACPA – College Student Educators International

Conference program reviewer (2002, 2003)

Directorate member, Standing Committee for Women (2001-2003)

Association for the Study of Higher Education

Conference proposal reviewer (2005, 2006)

NASPA – Student Affairs Administrators in Higher Education

Conference program reviewer (2002, 2003)

Alice Manicur Symposium participant (2000)

Massachusetts College Personnel Association

Member-at-Large (2000-2001)

New England Consortium of Black Admission Counselors

Internal co-chairperson (1996-1998)

Secretary (1993-1995)

Community

National Conference for Community and Justice

New Leaders Institute graduate (2001)

Guest speaker at Annual Leadership Awards Dinner (November 2001)