

**Curriculum Vitae**  
**James L. Bellini, Ph.D., C.R.C.**

**201 Buckingham Ave.**  
**Syracuse, NY 13210**  
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**(315) 443-9655 (office)**  
[jlbellin@syr.edu](mailto:jlbellin@syr.edu)

Associate Professor (1999 – present)  
Syracuse University, School of Education  
Counseling and Human Services  
Cultural Foundations of Education (by courtesy appointment: Disability Studies Program)  
264 Huntington Hall  
Syracuse, NY 13244-2340

Assistant Professor (1995-1999)  
Syracuse University, School of Education

Education:

Bachelor of Philosophy  
Thomas Jefferson College  
Grand Valley State Colleges  
June, 1976  
Major: Philosophy

Master of Education  
University of Arkansas, Fayetteville, AR.  
June, 1992.  
Major: Rehabilitation Counseling

Doctor of Philosophy  
University of Arkansas, Fayetteville, AR.  
May, 1995  
Major: Rehabilitation Research and Education  
Minor: Special Education  
Cognate: Sociology

Professional Interests:

Rehabilitation research and measurement, equity and rehabilitation policy, state/federal vocational rehabilitation program evaluation.

Certified Rehabilitation Counselor # 12803

## PUBLICATIONS AND RESEARCH ACTIVITIES

### Articles in Refereed Journals:

1. Schriener, K. F. & **Bellini, J.** (1994). Analyzing transition policy implementation: A conceptual approach. Career Development for Exceptional Individuals, 4(2), 17-27.
2. Schriener, K. F., **Bellini, J.**, & Williams, E. R. (1995). Implementing IDEA: IEP meetings in demonstration and non-demonstration sites in a rural systems change state. Rural Special Education Quarterly, 14(3), 36-42.
3. Bolton, B., **Bellini, J.**, & Neath, J. (1995). The Arkansas Order of Selection Project: Rationale, assumptions, and objectives. Journal of Rehabilitation Administration, 19(1), 3-14.
4. **Bellini, J.**, Neath, J., & Bolton, B. (1995). Development of a Scale of Social Disadvantage for vocational rehabilitation. Journal of Rehabilitation Administration, 19(2), 107-118.
5. Bolton, B., **Bellini, J.**, Neath, J., & Cook, D. (1995) Longitudinal stability and interrelationships of six criteria of rehabilitation counselor performance. Rehabilitation Counseling Bulletin, 39(1), 15-24.
6. **Bellini, J.**, Neath, J., & Bolton, B. (1995). A comparison of linear multiple regression and a simplified approach in the prediction of rehabilitation outcomes. Rehabilitation Counseling Bulletin, 39 (2), 151-160.
7. **Bellini, J.**, Bolton, B., & Neath, J. (1996). Diagnostic determinants of rehabilitation counselor eligibility decisions. Journal of Rehabilitation Administration, 20(2), 93-106.
8. Bolton, B., **Bellini, J.**, & Neath, J. (1996). Influence of applicants' personal history on counselors' ratings of functional limitations. Rehabilitation Counseling Bulletin, 39(4), 265-275.
9. Andrew, J., Getch, Y., **Bellini, J.**, & Williams, E. (1997). Doctoral education in rehabilitation. Journal of Rehabilitation Education, 10(4), 319-330.
10. Cook, D., Bolton, B., **Bellini, J.**, & Neath, J. (1997). A statewide investigation of the rehabilitation counselor generalist hypothesis. Rehabilitation Counseling Bulletin, 40(3), 192-201.
11. Mullins, J., Roessler, R., Schriener, K., Brown, P., & **Bellini, J.** (1997). Improving employment outcomes through quality rehabilitation counseling (QRC). Journal of Rehabilitation, 63(4), 21-31.

12. Neath, J., **Bellini, J.**, & Bolton, B. (1997). Dimensions of the Functional Assessment Inventory for five disability groups. Rehabilitation Psychology, 42(3), 183-207.
13. **Bellini, J.**, Bolton, B., & Neath, J. (1998). Operationalizing multiple services over extended time as a measure of service intensity. Journal of Rehabilitation Administration, 22(1), 47-64.
14. **Bellini, J.** (1998). Equity and Order of Selection: Issues in implementation and evaluation of the mandate to serve individuals with most severe disability. Journal of Disability Policy Studies 9 (1), 107-124.
15. **Bellini, J.**, Bolton, B., & Neath, J. (1998). Rehabilitation counselors' assessments of applicants' functional limitations as predictors of rehabilitation services provided. Rehabilitation Counseling Bulletin, 41(4), 242-259.
16. **Bellini, J.** & Joanna Royce-Davis (1999). Implications of order of selection for collaborative transition planning for students with learning disabilities. Work: An International Journal of Prevention, Assessment, & Rehabilitation, 13(1), 3-11.
17. Rumrill, P., & **Bellini, J.** (1999). Perspectives on scientific inquiry: Ethical considerations in reporting and publishing rehabilitation research. Journal of Vocational Rehabilitation, 12, 71-74.
18. **Bellini, J.**, Rumrill, P., Webb, J., & Snyder, J. (1999). Perspectives on scientific inquiry: Meta-analysis in rehabilitation research. Journal of Vocational Rehabilitation, 12, 199-202.
19. **Bellini, J.**, & Rumrill, P. (1999). Implementing a Scientist-Practitioner model of graduate level rehabilitation counselor education: Guidelines for enhancing curricular coherence. Rehabilitation Education, 13(3), 261-276.
20. Rumrill, P., & **Bellini, J.** (1999). Perspectives on scientific inquiry: The logic of experimental design. Submitted to Journal of Vocational Rehabilitation, 13, 65-70.
21. Rumrill, P., & **Bellini, J.** (2000). Perspectives on scientific inquiry: Ethics in the conduct of rehabilitation research. Work: An International Journal of Prevention, Assessment, and Rehabilitation, 14, 67-74.
22. Rumrill, P., **Bellini, J.**, & Webb, J. (1999). Perspectives on scientific inquiry: Survey research in rehabilitation. Journal of Vocational Rehabilitation, 13, 195-198.
23. **Bellini, J.**, & Rumrill, P. (2000). Perspectives on scientific inquiry: Research validity in rehabilitation. Journal of Vocational Rehabilitation, 13(2), 131-138.

24. Bolton, B., **Bellini, J.**, & Brookings, J. (2000). Predicting vocational rehabilitation outcomes from applicants' personal history, functional limitations, and services provided. Rehabilitation Counseling Bulletin, 44, 10-21.
25. **Bellini, J.**, Fitzgerald, S., & Rumrill, P. (2000). Perspectives on scientific inquiry: The basics of measurement and statistics. Journal of Vocational Rehabilitation, 14(2), 131-143.
26. **Bellini, J.** (2002). Correlates of multicultural counseling competencies of vocational rehabilitation counselors. Rehabilitation Counseling Bulletin, 45(2), 66-75.
27. **Bellini, J.** & Rumrill, P. (2002). Contemporary insights in the philosophy of science: Implications for rehabilitation counseling research. Rehabilitation Education, 16, 115-134.
28. **Bellini, J.** (2003). Counselors' multicultural competencies and vocational rehabilitation outcomes in the context of counselor-client racial similarity and difference. Rehabilitation Counseling Bulletin, 46, 164-173.
29. Frank, J. & **Bellini, J.** (2005). Barriers to the accommodation request process of the Americans with Disabilities Act. Journal of Rehabilitation, 71(2), 28-39.
30. Wilkerson, K., & **Bellini, J.** (2006). Intra-personal and organizational factors associated with burnout among school counselors. Journal of Counseling & Development, 84(4), 440-450.
31. Dalgin, R., & **Bellini, J.** (2008). Disability disclosure in an employment interview: Impact on employers' hiring decisions and views of employability. Rehabilitation Counseling Bulletin, 51, 3-15.

#### **Invited Papers:**

1. **Bellini, J.** (1997). Foundations of rehabilitation. Rehabilitation Education, 11(3), 155-160. Special issue on Rehabilitation Counseling curricula.
2. **Bellini, J.** (2003). Review of Mental Retardation: Definition, classification, and systems of support (10<sup>th</sup> Ed.), American Association on Mental Retardation. Mental Retardation, 41, 135-137.
- 3.. **Bellini, J.** (2007). Commentary - Defining mental retardation: A matter of life and death. Intellectual and Developmental Disabilities (formerly Mental Retardation).

#### **Reports / Other Publications:**

1. Cook, D., Bolton, B., **Bellini, J.**, & Neath, J. (1993). Identifying excellence among vocational rehabilitation counselors in Arkansas. Fayetteville, AR: University of Arkansas, College of Education.

2. **Bellini, J.** (1994). Disability policy and definitions of disability. Unpublished manuscript, submitted to the Batavia Writing Competition on Disability Policy.
3. **Bellini, J.**, Neath, J., & Bolton, B. (1995). Arkansas Rehabilitation Services Agency Report: A Study of Cases Closed Not Rehabilitated After Individual Written Rehabilitation Program Initiated (Status 28 Closure). Fayetteville, AR: University of Arkansas, Research and Training Center in Vocational Rehabilitation.
4. **Bellini, J.** (1995). An investigation of the trait and nomological validity of measures of vocational handicap. Unpublished doctoral dissertation. Fayetteville, AR: University of Arkansas.
5. Neath, J., **Bellini, J.**, & Bolton, B. (December, 1995). The influence of applicant characteristics on counselor eligibility decisions for vocational rehabilitation applicants placed in extended evaluation (Status 06). Fayetteville, AR: University of Arkansas, College of Education.
6. Shiro-Geist, C., & **Bellini, J.** (April, 2003). Preliminary CORE accreditation report on the Rehabilitation Counseling program at Saint Cloud State University, Saint Cloud, MN. Rolling Meadows, IL: Council on Rehabilitation Education.
7. **Bellini, J.**, & Pichette, G. (2004). Preliminary CORE accreditation report on the Rehabilitation Counseling program at the University of Northern Colorado, Greeley, CO. Rolling Meadows, IL: Council on Rehabilitation Education.
8. **Bellini, J.**, & Hendren, G. (2005). Preliminary CORE accreditation report on the Rehabilitation Counseling program at San Francisco State University, San Francisco, CA. Rolling Meadows, IL: Council on Rehabilitation Education.
9. Reid, J., & **Bellini, J.** (2005). Using therapeutic story groups to increase emotional expression and enhance social skills. Presented at the International Association of Special Education Conference, Halifax, Nova Scotia, Canada. July 10, 2005.
10. **Bellini, J.**, & Koch, L. (2007). Preliminary CORE accreditation report on the Rehabilitation Counseling program at the Troy University, Troy, AL. Rolling Meadows, IL: Council on Rehabilitation Education.
11. **Bellini, J.**, & Boland, B. (2009). Preliminary CORE accreditation report on the Rehabilitation Counseling program at the California State University – Fresno. Rolling Meadows, IL: Council on Rehabilitation Education

**Textbooks:**

1. **Bellini, J., & Rumrill, P.** (2009). Research in Rehabilitation Counseling: A Guide to design, methodology, and utilization (2<sup>nd</sup> ed.). Springfield, IL: Charles Thomas, Publisher.
2. **Bellini, J., & Rumrill, P.** (November, 1999). Research in Rehabilitation Counseling: A Guide to design, methodology, and utilization. Springfield, IL: Charles Thomas, Publisher.
3. As Consulting Editor: Rumrill, P., & Cook, B. G. (2001). Research in Special Education: Design, methods, and applications. Springfield, IL: Charles Thomas, Publisher.
4. Rumrill, P., & **Bellini, J., & Koch, L.** (December, 2001). Emerging issues in rehabilitation counseling. Springfield, IL: Charles Thomas, Publisher.

#### **Manuscripts in Process:**

1. Scandale, J., & **Bellini, J.** (2008, in review). The Coherent Self: A rehabilitation model to foster resilience in individuals who have experienced mild traumatic brain injuries. Submitted to Work: An International Journal of Prevention, Assessment, and Rehabilitation. April, 2008.
2. Sunderlin, C. & **Bellini, J.** (2008). The relationship between hardiness, social support, and quality of life among individuals with fibromyalgia. Submitted to Rehabilitation Counseling Bulletin. (December 2008)
3. Akinpelu, O., & **Bellini, J.** (2008). Relationships between occupational motivations and career decisions of Nigerian university students. Submitted to the International Journal of Career Development. (August 2008)

#### **Editorial Work:**

- Co-Associate Editor (with Phillip Rumrill): Journal of Vocational Rehabilitation: Perspectives on Scientific Inquiry, 1999-present.
- Guest Co-Editor (with Phillip Rumrill): Rehabilitation Education: Special Issue on rehabilitation counseling research. Summer 2002.
- Editorial Board Member: Rehabilitation Counseling Bulletin, 1997 - present.
- Editorial Board Member: Rehabilitation Education, 1997- present.
- Editorial Board Member: Journal of Disability Policy Studies, 2007 - 2012.
- Statistical Consultant (2006) and Consulting Editor (1998-present): Intellectual and Developmental Disabilities (formerly Mental Retardation).

## **Book Chapters:**

1. **Bellini, J.** (2001). Implementation and evaluation of the order of selection mandate in state vocational rehabilitation agencies. In P. Rumrill & J. Bellini (Eds.), Emerging issues in rehabilitation counseling. Springfield, IL: Charles C. Thomas, Publisher.
2. **Bellini, J.,** Rumrill, P., & Tankersley, M. (2001). Getting started in special education research: Variables, research questions, and hypotheses. In Rumrill, P., & Cook, B. G. (Eds.). Research in Special Education: Design, methods, and applications. Springfield, IL: Charles Thomas, Publisher.
3. **Bellini, J.,** Rumrill, P., Cook, B. G., & Fitzgerald, S. (2001). Measurement and statistics in special education research. In Rumrill, P., & Cook, B. G. (Eds.). Research in Special Education: Design, methods, and applications. Springfield, IL: Charles Thomas, Publisher.
4. **Bellini, J.,** Rumrill, P., & Cook, B. G. (2001). Research validity in special education. In Rumrill, P., & Cook, B. G. (Eds.). Research in Special Education: Design, methods, and applications. Springfield, IL: Charles Thomas, Publisher.

## **Presentations (national):**

1. April, 1997, Northeast Region - National Rehabilitation Association Conference. With Joanna Royce-Davis, presented the paper Implications of order of selection for the transition from school to adult outcomes for students with learning disabilities.
2. March, 1998, Alliance for Rehabilitation Counseling (15<sup>th</sup> Annual Professional Development Symposium, cosponsored by ARCA and NRCA), Vancouver, WA). Presented with R. Roessler & James Mullins: Placement strategies of exemplary rehabilitation counselors.
3. March, 1998, Disabled but Enabled and Empowered Conference (National AERA, Division E, Counseling and Human Services), Rochester, NY. Presented the paper, Equity and order of selection: Implications for implementing and evaluating the mandate to serve individuals with the most severe disabilities.
4. March, 1999, Alliance for Rehabilitation Counseling (16<sup>th</sup> Annual Professional Development Symposium, cosponsored by ARCA and NRCA), Dallas, TX. Presented a roundtable discussion presentation: Evaluating the mandate to serve individuals with the most severe disabilities in state vocational rehabilitation agencies: Where we are going and how do we know when we arrive?
5. September, 2000, National Rehabilitation Association Training Conference, Cleveland, OH, I presented with Dr. Phil Rumrill a program entitled Implementing a scientist-practitioner model of rehabilitation practice.

6. September, 2000, National Rehabilitation Association Training Conference, Cleveland, OH, I presented a program entitled An empirical evaluation of the vocational rehabilitation process.
7. October, 2001, Alliance for Rehabilitation Counseling (17<sup>th</sup> Annual Professional Development Symposium, cosponsored by ARCA and NRCA), St. Louis, MO. I presented a program entitled Relationship between selected vocational rehabilitation outcomes and client race, counselor race, and counselors' multicultural competencies.
8. October 2002, National Rehabilitation Association Annual Training Conference, Indianapolis, IN. Bridging the gap between research and practice in rehabilitation counseling: Academic and clinician perspectives on the scientist-practitioner model. Co-presenters: Leslie Ellis, Ph.D., Phillip Rumrill, Ph.D.
9. March 2004, Howard University Research and Training Center for Access to Rehabilitation and Empowerment Opportunities, Center for Disability and Socioeconomic Policy Studies: Empowerment Through Media and Technology: Destroying Myths and Stereotypes – The State of the Science. I presented the paper Multicultural competencies and vocational rehabilitation outcomes in the context of counselor-client racial similarity and difference. (Invited Paper.)
10. July 2005. 9<sup>th</sup> Biennial International Conference. International Association of Special Education. Halifax, Nova Scotia, Canada. July 10, 2005. Presented by Joan Reid, M.S.: Using therapeutic story groups to increase emotional expression and enhance social skills.
11. February 2008. Invited presentation: Department of Rehabilitation, the University of Texas Pan American: Leadership and the Future of Rehabilitation Counseling.
12. February 2009. National Council on Rehabilitation Education Annual Conference. San Antonio, TX. February 20, 2009. Using Advanced Statistical Methods to Test Theory-Driven Hypotheses in Rehabilitation.
13. February 2009. National Council on Rehabilitation Education Annual Conference. San Antonio, TX. February 20, 2009. Co-Presenter: Colleen Sunderlin. The relationship between hardiness, social support, and quality of life among individuals with fibromyalgia.

### **Presentations – Local, State, and Regional**

1. March, 2002, Kent State Rehabilitation Counseling Program Distinguished Lecture Series. Counselors' multicultural competencies and clients' vocational rehabilitation services and outcomes: An exploratory study. Sponsored by the KSU Center for Disability Studies and KSU Chapter of the Ohio Rehabilitation Association.

2. March, 2002. Kent State School of Education Faculty Forum. Research to Reflective Practice. Lecture given to KSU School of Education faculty.
3. June, 2002. Report on the Multicultural Counseling Competency Project. Presentation before the Annual NY State VESID Managers Meeting. Albany, NY.
4. October, 2002. Using the Strong Interest Inventory in career counseling. Presentation for Career Services personnel on the Syracuse University campus. Syracuse, NY.
5. April, 2003. Certification, licensure, and professional rehabilitation counseling organizations. Presentation and panel discussion: Licensure, Certification, & Professional Organizations in the 21<sup>st</sup> Century. Troy, NY. Conference sponsored by the American Rehabilitation Counseling Association, the National Rehabilitation Association, and Cornell University.
6. May, 2008. Collaborative teaching. Presentation with Kris Munger at the Minnowbrook Future Professoriate Program Conference, May 16, 2008.

#### **GRANT ACTIVITIES (funded and submitted):**

1. **Bellini, J., & Bradley, C.** (June 1999) Multicultural Competencies of VESID Rehabilitation Counselors. Grant proposal submitted to School of Education Dean's Office funded in August, 1999. \$1,560 requested and **funded**.
2. **Bellini, J.** (Submitted September 1999). Rehabilitation Services Administration (RSA), Long-Term Training in Rehabilitation Counseling. Grant proposal to provide scholarship support for graduate students in the rehabilitation counseling program. Level of funding approved by RSA: \$100,000 for each of 5 years, 78% of which supports scholarships and stipends for graduate students (\$500,000 total; funded September, 2000 through August, 2005). **Funded**.
3. Taylor, S. & **Bellini, J.** (Submitted April 2003). Rehabilitation Services Administration (RSA), Experimental and Innovation Grant Proposal: Integrating disability culture into the rehabilitation curriculum. Level of funding: \$100,000 per year for three years. Proposal not funded.
4. **Bellini, J.** (Submitted December 2003). National Institute on Disability and Rehabilitation Research Field Initiated Grant Proposal (CFDA 84.133G): Development of the Rehabilitation Multicultural Counseling Inventory – Counselor and Consumer versions. Level of funding: \$450,000 (\$150,000 for each of three years (June 2003- May 2006). Proposal not funded.
5. **Bellini, J., & Taylor, S.** (2006, November). National Institute on Disability and Rehabilitation Research: ARRT training grant (CDFA #: 84.133P). Advanced training in rehabilitation research and disability policy. Level of funding: \$150,000 for each of five years: Total award: \$750,000. (2007-2012). **Funded**. Start date: August 1, 2007.

6. **Bellini, J.** (May 2008). New York State Proposal for Independent Evaluation of the OMRDD Services Quality Improvement Demonstration Program. Submitted May 12, 2008. Level of funding: \$50,000 total for 3 years. Proposal not funded.

## **TEACHING EXPERIENCE:**

### **Doctoral Dissertation Supervision:**

I have supervised 21 completed doctoral dissertations in 13+ years at Syracuse University. For 9 completed dissertations I served as Dissertation Chair, and for 12 dissertations I served as Dissertation Committee Member. (I have included a full list of completed doctoral dissertations completed under my supervision as Chair.) I have an additional four dissertations in progress at this time, and I serve two of these candidates as Dissertation Chair. In addition, I have served as Examining Committee member for 16 other Doctoral Dissertation Oral Defense meetings in the SOE, as graduate School Representative or as SOE Reader.

### **Dissertations Completed: Major Dissertation Advisor (Chair):**

1. **Carol Sames** (2001; Teaching & Leadership) “The impact of patient education on physiological and quality of life outcomes in cardiac rehabilitation.” Dissertation committee: James Bellini (Chair), Jerry Mager, Nick Smith. Date of defense: November 1, 2001.
2. **David Hoisington** (2003; Rehabilitation Counseling) "An initial investigation into the possibility of advanced empathy". Committee members: Noreen Glover (CHS) and Fred Frohock (Maxwell School). Date of defense February 20, 2003).
3. **John Jay Frank** (2003; Rehabilitation Counseling) “The avoidance of help seeking: A study of the experience of persons with severe visual impairment with the Americans with Disabilities Act accommodation request process for print access.” Dissertation committee members: Larry Dickerson (University of Arkansas – Little Rock) and Patrick Dunn (University of Alabama). Date of defense: November 18, 2003).
4. **Kevin Wilkerson** (2004; Counselor Education) – “Burnout among school counselors: An investigation of its correlates informed by stress-strain-coping theory.” Dissertation committee members: Harold Hackney and Joe Shedd. Date of defense: April 12, 2004.\*\*
5. **Joanne Scandale** (2004; Rehabilitation Counseling) – “The tenuous self: Narratives of individuals who have experienced mild traumatic brain injuries.” Dissertation committee members: Robert Bogdan and Brian Rieger. Date of defense: December 6, 2004.
6. **Rebecca Spirito Dalgin** (2005; Rehabilitation Counseling) – “Disability disclosure in an employment interview: Impact on employers’ hiring decisions and views of employability.” Dissertation committee members: Nancy Mudrick (Social Work) and Dennis Gilbride (CHS). Date of Defense: April 13, 2005. \*\*

7. **Deborah Storrings** (2005; Instructional Design) – “Attrition in distance education: A meta analysis. Dissertation committee members: Michael Spector (IDDE) and Ellen Deming (ESF). Date of Defense: July 7, 2005.
8. **Colleen Sunderlin** (2007; Rehabilitation Counseling) – The relationship between hardiness, social support, and quality of life among individuals with fibromyalgia. Dissertation committee members: Richard Shin (CHS) and Joanne Joseph (SUNY-ITT). Date of defense: April 12, 2007.
9. **Kathy Castle** (2008; Counselor Education). Attachment, wellness, and disordered eating in college women. Dissertation committee members: Janine Bernard (CHS), Janna Scarborough (East Tenn. State Univ.). Date of Defense: November 13, 2008. \*

\*\* Indicates dissertation won a Syracuse University Doctoral Dissertation Award.

\* Indicates dissertation was nominated for a Syracuse University Doctoral Dissertation Award.

### **Classroom Teaching (Syracuse University School of Education):**

#### **Master’s Level --**

- RCE 501/COU 611: Introduction to Rehabilitation
- EDP/RCE 785: The Appraisal Process in Counseling
- COU 723: Psychological, Social, & Cultural Aspects of Disability
- RCE 603: Principles and Practices of Rehabilitation Counseling
- EDP 679/COU 644: The Counseling Process: Practice/Prepracticum
- EDP 778: Research in Counseling
- RCE 795: Internship in Rehabilitation Counseling

#### **Doctoral Level:**

- EDP 886: Multivariate Research Methods
- EDU 791: Advanced Quantitative Research
- EDU 647: Statistical Thinking and Applications
- RCE 900: Emerging Issues in Disability and Rehabilitation Policy
- EDP 889: Doctoral Internship in Counseling
- EDP 800: Doctoral Research Seminar in Counseling
- EDU 737: Quantitative Research Design

## **PROFESSIONAL DEVELOPMENT AND SERVICE**

### **Professional Awards:**

- **Outstanding Research Award** of the American Rehabilitation Counseling Association, **1996**, for the co-authored article “Influence of Applicants’ Personal History on Counselors’ Ratings of Functional Limitations.” Co-authors: Brian Bolton & Jeanne Neath.
- **Outstanding Research Award** of the American Rehabilitation Counseling Association, **2000**, for the co-authored article, “Predicting client employment outcomes from personal history, functional limitations, and rehabilitation services.” Co-authors: Brian Bolton & Jeffrey Brookings.
- Chi Sigma Iota Counselor Honor Society
- Second prize - Batavia Writing Competition on Disability Policy, 1994, for the paper: “Disability policy and definitions of disability” (unpublished).
- Early promotion to Associate Professor (after three years service).

**Professional Service:**

**Service to Syracuse University:**

- **Member**, Syracuse University Senate Research Committee (2003-present).

**Service to the School of Education and Department of Counseling & Human Services:**

- **Member**: School of Education Committee on Policies and Standards (AY 2004-2007).
- **Chair**, School of Education Research Committee (AY 2001-2004, 2006-present).
- **Member**: Research Committee, School of Education, Syracuse University (AY 1995-present).
- **Chair**, School of Education Research Methods Review Committee (AY 2000-2001).
- **Chair**, School of Education Creative Grant Awards Committee (AY 2002-present)
- **Chair**, School of Education Faculty Search Committee (Quantitative Research Specialist position) October, 2005 to May, 2006.
- **Member**: Syracuse University Counseling and Human Services Faculty Search Committees
  - ◆ January, 1996 to April, 1996;
  - ◆ December, 1997 to April, 1998;
  - ◆ May, 1998 to July, 1998;
  - ◆ December 1998 to May, 1999.
  - ◆ October, 2001 to May, 2002.
  - ◆ October, 2004 to March, 2005.
  - ◆ October, 2008 to February 2009
- **Chair**, Rehabilitation Counseling Program Advisory Board (1998-2001)

- **Program Coordinator**, Rehabilitation Counseling Program, Syracuse University. May, 1998 to August, 2001.
- **Program Coordinator**, Rehabilitation Counseling Doctoral Program, Syracuse University, 1998-2002.
- **Project Director**, Rehabilitation Services Administration Long Term Training in Rehabilitation Counseling, Grant # H129B940043-98, May, 1998 – September, 1999; Grant # #H129B000003, September, 2000 - 2001.
- **Principal Investigator & Co-Director of Training** (with Steven Taylor), National Institute on Disability and Rehabilitation Research: ARRT training grant (CDFA #: 84.133P). Advanced training in rehabilitation research and disability policy. August, 2007-Aug. 2012.
- **Member**, Center on Human Policy, Law, & Disability Studies Steering Committee. (September 2007-present.)

### **Service to the Rehabilitation Counseling Profession:**

- **Member:** Vocational and Educational Services for Individuals with Disabilities (VESID) Comprehensive System of Personnel Development Grant Advisory Board; July, 2000 – September, 2001.
- **CRCC Commissioner:** American Rehabilitation Counseling Association Representative to the Commission on Rehabilitation Counselor Certification (CRCC). Appointed July 1, 1999 for five-year term. Committee Service:
  - ◆ 1999-2000: Standards & Credentials Committee, Public Education & Information Committee, Strategic Planning Committee Service;
  - ◆ 2000-2001: Standards & Credentials Committee, Examination & Research Committee, Committee on Accommodations;
  - ◆ 2001-2003: Standards & Credentials Committee, Examination & Research Committee
  - ◆ Chair, CRCC Examination and Research Committee (2001-2002, 2002-2003).
  - ◆ Member: Foundation Research/Exam & Research Committee (2001-2004).
  - ◆ Member: Executive Committee (2002-2003, 2003-2004).
  - ◆ Treasurer: CRCC (2002-2003).
  - ◆ Secretary: CRCC (2003-2004).
- **Council On Rehabilitation Education (CORE) Commissioner:** CRCC Representative to the CORE Commission on Standards and Accreditation. Appointed July, 2001 for 3 year term.
  - ◆ Member: Ad-Hoc Committee on CORE Standards revision (July 2002)
  - ◆ Co-Chair: Ad-Hoc Committee on CORE Standards final revision (July-September, 2003).
- **Council On Rehabilitation Education (CORE) – Accreditation Site Reviews**

- ◆ Member: CORE Site Review Team – St. Cloud State University Rehabilitation Counseling Program, February, 2003.
  - ◆ Chair: CORE Site Review Team – Northern Colorado University, March, 2004.
  - ◆ Chair: CORE Site Review Team – California State University-San Francisco, March, 2005.
  - ◆ Chair: CORE Site Review Team – Troy University, February, 2007.
  - ◆ Chair: CORE Site Review Team – California State University-Fresno, February, 2009.
- **Journal Editorial Work:**
    - ◆ Editorial Board member, *Rehabilitation Education* (1998-present).
    - ◆ Editorial Board member, *Rehabilitation Counseling Bulletin* (1998-present).
    - ◆ Editorial Board member, *Journal of Disability Policy Studies* (2007).
    - ◆ Statistical Consultant & Consulting Editor, *Intellectual & Developmental Disabilities* (formerly *Mental Retardation*; 2006-present).
    - ◆ Associate Editor, *Journal of Vocational Rehabilitation*, for the series *Perspectives on Scientific Inquiry*.
    - ◆ Consulting Editor of research manuscripts, *Rehabilitation Counseling Bulletin* (1996-1998).
    - ◆ Consulting Editor of research manuscripts: *Mental Retardation* (1996-present).
    - ◆ Consulting Editor of research manuscripts: *Rehabilitation Psychology* (2007-2008).
  - **Associate Project Director**, Rehabilitation Services Administration Long Term Training in Rehabilitation Counseling, Grant # H129B940043. AY 1995-1996, AY 1996-1997, AY 1997-1998.
  - **Member:** ARISE, Inc. Center for Independent Living, Syracuse, NY, Advisory Council for Universal Design Project, September, 1995 to 1996.
  - **Member:** ARISE, Inc. Center for Independent Living, Syracuse, NY, Community Liaison Committee for Universal Design Project, September, 1995 to 1996.

### **Internships/Professional Training:**

- Masters level internship: State Vocational Rehabilitation Counselor Intern, Arkansas State Office of Vocational Rehabilitation, January-June 1992. Site Supervisor: Patti Kent, C.R.C.
- Doctoral level internship: Vocational Evaluation Intern, Arkansas Research and Training Center Employability Clinic, May, 1993 to October, 1993. Supervisor: B. Bolton, Ph.D, CRC

- Commission on Rehabilitation Counselor Certification Item Writing Workshop, February, 1995. Participated in item writing workshop to write test questions for use on the Certification Exam for Rehabilitation Counselors.
- Myers Briggs Type Indicator Workshop, RLS Career Center, Syracuse, NY. October, 1996. Presenter: Jerry MacDaid, Ph.D., C.E.O., Center for the Investigation of Personality Type.
- Accommodations and Psychological Disabilities: What's Reasonable? Distance Learning Teleconference, Syracuse, NY. February, 1999. Presenters: Jeanne Kincaid, Esq., Deborah Berkman, Ph.D., & Jo Anne Simon, Esq.
- Region II Rehabilitation Continuing Education Program (RCEP II) Rehabilitation Counseling / Vocational Rehabilitation Conference, New Paltz, NY. April 11-13, 1999.
- Person-Centered Planning. Distance Learning Teleconference, Syracuse, NY. September, 1999. Presenters: Marsha Forest, Jack Pearpoint, Anne Malatchi, Kate McCoy. Virginia Commonwealth University Rehabilitation Research & Training Center, Center on Workplace Supports.
- Commission on Rehabilitation Counselor Certification Item Writing Workshop, April, 2002. Participated in item writing workshop to write test questions for use on the Certification Exam for Rehabilitation Counselors.

***Professional Affiliations:***

- American Rehabilitation Counseling Association
- National Rehabilitation Counseling Association
- National Council on Rehabilitation Education
- Certified Rehabilitation Counselor

Revised August 29, 2007