

FALL 2008 COURSE DESCRIPTIONS

Counseling

COU 612 Introduction to Professional Counseling (3) The historical development of professional counseling, legal and ethical issues, professional identity and professional counseling roles and practices in various settings.

COU 614 Group Work in Counseling (3) Principles of group dynamics, group developmental stage theory, leadership styles, and group leadership methods, with a focus on the integration of practice and theory in multiple group contexts. Course includes student participation in a within-class group experience. Permission of instructor.

Educational Leadership

EDA 712 Educational Leadership (3) Conceptual overview of leadership in education and other contexts. Tacit conceptions and current approaches in light of theoretical and research bases for practice. Educational Leadership core. Prerequisites: Permission of instructor.

EDA 722 Leadership for Student Learning (3) Current theories and practices in promoting student learning. Roles of educational leaders in developing classroom and school environments conducive to education of all learners. Teaching and assessment models. Educational Leadership core. Prerequisites: Permission of Instructor

EDA 752 Leadership for Organizational Learning (3) Roles of educational leaders in developing structures and processes promoting learning. Theoretical and research bases of educational organization practices. Educational Leadership core. Pre-requisite: EDA 712 or permission of instructor.

EDA 756 Legal Basis of Education (3) School law as set forth in the common law, state and federal constitutions, statutes, judicial decisions, and the rules and regulations of state departments and local units of administration.

EDA 899 Internship in Educational Administration and Supervision (3-6) Practical administrative experience in an actual school situation under direction of an administrator and a professor of educational administration. Prereq: Permission of instructor.

Education

EDU 655 Educational Tests and Measurements (3) Basic theory underlying construction, evaluation, and use of educational tests. Construction and evaluation of achievement tests. Guided practice in test construction and test score analysis.

Instructional Design, Development and Evaluation

IDE 552 Digital Media Production (3) Use multimedia computers to create interactive presentations and web pages. Includes introduction and instruction on current state of the art tools, including graphics, video editing, and internet web design.

IDE 611 Technologies for Instructional Settings (3) Student gain knowledge, skills, and experiences with a variety of information and communication technologies relevant to educational contexts, create instructional materials and resources, and examine critical issues related to information technologies used in instructional settings.

IDE 651 Message Design for Digital Media (3) Combines message design theory with basic technology skills development to create technology-based or enhanced instructional materials.

IDE 831 Knowledge Management in Instructional Design (3) Design, development, and implications of learning and performance solutions that integrate knowledge management systems technology. Demonstration of knowledge management technologies. Requires design of an instructional solution with a knowledge management component.

Reading and Language Arts

RED 601 Literacy Across the Lifespan (3) Methods, materials, and application of research to the teaching of literacy for diverse learners. Instructional and assessment approaches to support the acquisition and development of oral and written literacy proficiency, pre-school to adult. Graduate standing.

RED 602 Comprehending and Composing (3) Research-based concepts, instruction, materials, assessment and programs for developing comprehension and composing in kindergarten through grade four. For literacy specialists and other educators interested in helping students develop English language arts skills in early elementary levels. Prerequisite: RED 601 or taken concurrently.

Secondary Education

SED 611 Adolescent Literature (3) Fiction, poetry, drama, and non-fiction that meet the emotional, intellectual and social needs and interests of young people in middle, junior high, and high schools. Personal reading as well as curriculum-related literature.

Special Education

SPE 500 American Sign Language-Intro (3) Introducing students to the third widely used language in the United States. Acquisition of expressive and receptive finger spelling skills; development of ASL vocabulary and grammatical structure; introduction of the culture of the American Deaf community; nature of severe hearing loss, impact on daily life.

SPE 520 Curricula for Infants and Young Children with Special Needs (3) Curricula, program design, and teaching methods for educating infants and young children with disabilities. Prerequisite: SPE 561, EDP 335, basic child development course. May not be repeated for credit.

SPE 609 Teaching Children and Adolescents with Autism (3) Cognitive, social, and communication needs of children and adolescents with autism. Examines program development, behavioral management, and effective educational strategies for this population of students.

SPE 618 Augmentation of Communication in the Inclusive Classroom (3) Supporting students who are users of augmentative and alternative communication in inclusive classrooms. Variety of communication approaches, systems, and devices. Academic, social, legal, and policy issues.