



'Learning through Community'

Higher Education

Syracuse University



350 Huntington Hall

Fall 2005

<http://soeweb.syr.edu/highered/HIGHEREDU.html>



From the Chair

Welcome to or in some cases welcome back to Higher Education. The new academic year brings a number of changes to the program and to the School of Education. Perhaps the most important for the School is the appointment of a new Dean, Douglas Biklen. A long-time member of the School of Education, Doug comes to us having served as the Coordinator of the Inclusive Program and Professor in the Cultural Foundations of Education and Teaching and Leadership Programs.

Inside

Syracuse University's Response to Hurricane Katrina

Job One! Tips for Students

Members of the Higher Education Program Engage in Community and Service

Issues in Higher Education

News from Students, Faculty and Alumni

As for our program, there a number of changes in faculty and staff. Cathy Engstrom returns from a well-deserved sabbatical year and will resume her role as Coordinator of the Master's program. Carrie McLaughlin has accepted a position as full-time lecturer with the program replacing Stacey Riemer is now the Assistant Dean of Community Service at Davidson College. In addition to teaching, Carrie

will be working on a variety of departmental matters including graduate admissions and recruitment, as well as assisting Cathy with the Master's Program.

Nicole Zervas joins us as a full time doctoral student and departmental graduate assistant. Until this academic year, Nicole served as the Coordinator of Academic Services in the Collegiate Science and Technology Entry Program (CSTEP). This year Nicole will be facilitating GIG, our graduate interest group seminar, and will be assisting Cathy with the Lab in Learning Communities class, and coordinating practica. Working with her is Jennifer Miller, a second year Master's student. Among other things, Jennifer will be putting together our Brown Bag series and the newsletter series. Rachel Smith continues as a research assistant in our Pathways to College Success Project (Lumina Project) as will Jenna Aurand, a doctoral student in Cultural Foudations of Education. Please feel free to check out the Lumina Project at (<http://pathways.syr.edu>).

Finally, I would like to extend a warm welcome to Andrea Dellich, our new Office Coordinator in the Higher Education office. She replaced Teresa Rice during the spring semester. We are delighted to have Andrea as a new addition in our department!

Many things remain the same, not the least of which is our openness to having each of you stop by to say hello, to talk, or simply to pick up your mail and program materials. We look forward to seeing you soon!

Vincent Tinto, Ph.D.



Syracuse University's Response to Hurricane Katrina

Mary Jo Custer, MS '94

*Director of Student Affairs and Associate to the Senior Vice President
Syracuse University*

Syracuse University has experienced a number of critical incidents or crises on campus. We have a team that deals with the logistics of crises, people who are on call who respond to crises at all hours of the day, and a team that responds to the human needs during crises to name a few. Although our campus community has not had to deal with the devastation caused by Hurricane Katrina and Rite that our colleagues in Louisiana, Mississippi, Alabama and Texas have had to deal with, we responded to their call for help.

The entire campus community came together: faculty, staff and students, along with alumni, family and friends. We started even before Hurricane Katrina hit land with advance discussions. We identified and notified the students who were from the possible affected areas to inform them of the resources available should their families be impacted when the hurricane hit. In the end, like many other institutions, we received over 100 temporary students on campus (an additional 80 plus in DIPA) from Tulane University, Loyola, and Louisiana State University. The university staff were able to house 15 students on campus and assisted the others in locating off-campus housing. We continue to outreach to these students; some departments have sponsored breakfasts, all the students have student mentors and others have an additional professional mentor. These students have found a temporary home away from home at Syracuse University, with new friends and a new community.

We truly raised the bar for crisis response. We teamed together and offices were open a second weekend, immediately after opening, for a separate orientation and to receive students from the affected areas.

We created goodie bags and emotional support packets (300 in preparation), including information and items from the Counseling Center, Goldberg Couple and Family Center, Hendricks Chapel, and Psychological Services. On September 4th, we collaborated with the American Red Cross in a fundraising effort during the West Virginia game in which faculty, staff and students - athletes and Greek, alumni and community members teamed together and raised over \$56,000!

We hoped that some of what we and other colleagues are doing across the nation will bring some light into the darkness of those impacted by the hurricanes. As Tom Wolfe, Dean of Hendrick's Chapel, has stated "We are grateful for the generosity of our community in response to the human suffering at times of world disasters." Donations have been accepted as recently as October 6 at the Career Fair, but also in the past at Juice Jam (September 3) and the Student Involvement Fair (September 7).

We prepare for crises by making sure we have enough water, food, toiletries, alternative shelter, etc. But how many of us would be prepared to leave our residences or places of employment in minutes, not hours? And how many of us have had the experience of an entire city being closed? These incidents demonstrate the importance of strong leadership and seasoned experience, coupled with communication and teamwork. We have that at Syracuse University.

It is a real testament to how our communities can work together. We continue to identify additional avenues to assist the areas affected by Hurricane Katrina and Rita. Planned blood drives are in the works and possibly benefits. Book drives, as well as toys, sports equipment and game drives (ages 3-11) are planned to be kicked off later in the month with a drop off sight in Student Affairs, 306 Steele Hall. So you can participate too! We are all part of a terrific community - one in which we are proud to bleed orange.

Holiday 2005 Book and Toy Drive

The Higher Education Learning Community has teamed up with the Collegiate Science & Technology Entry Program (CSTEP) Gateway Learning Community for their Third Annual Children's Book and Toy Drive. Details to follow in the near future!

Please contact Jennifer Miller at jamill07@syr.edu or Nicole Zervas at nmzervas@syr.edu if you have any questions.

Job One!

Job One: Experiences of New Professionals in Student Affairs, edited by Peter M. Magolda and Jill Ellen Carnaghi (2004).

Paul Ryan, MS '05

Assistant Director of Student Activities, Hamilton College

As I sit down to write this article, experiencing yet another rainy upstate New York fall in yet another obscure town, I wonder how I actually ended up here. However, looking back on the past two years, it all makes perfect sense. If you haven't already noticed by now, your time at Syracuse University is more than simply taking classes and obtaining a degree. While those classes are a vital part of the educational process, it is the practical experience you obtain that really prepares you for the job search and the subsequent career.

My job search really started when I first stepped foot onto the campus. Syracuse differed greatly from the institutions where I had spent the previous 5 years. Higher enrollment, a greater emphasis on research, offices with very specific responsibilities and a location within a larger city all added to a culture in which I was unfamiliar. It was very important to experience things outside of one's "comfort zone" because that is the only way you will get a true idea of what you want to do and where you want to be when you finish the program. Do I really want to work in Judicial Affairs? Do I want to work at a public institution? So with four institution types and four areas of student affairs under my belt, I felt confident to answer such questions and determine what I wanted for my first job out of graduate school.

Ultimately, I ended up where I began my collegiate experience. I'm now the Assistant Director of Student Activities at Hamilton College and I couldn't be happier with my decision to return to my Alma Mater. What eventually landed me back at Hamilton was not that fact that it was familiar to me, but that it possessed all the qualities I was looking for in a job. In just three months, I have worked on a wide variety of tasks, taken advantage of numerous professional development opportunities and conferences, interacted with everyone from the Physical Plant staff to the President of the College and begun fostering strong relationships with students. As with every job there are challenges, but these challenges are what will eventually develop, to a greater extent, my abilities as an advisor and student affairs professional.

As you look ahead to the job search process, I will leave you with some parting thoughts:

1. Think about what you love about what you are doing now and strive to find that. When you discover your passion and are able to do that as a job, it never feels like work.
2. Know what you are getting yourself into. Go beyond viewbooks, webpages and what you are being told from the person interviewing you. Ask the tough questions, explore the campus on your own and try to touch base with everyone you would be working with on a daily basis.
3. Think about the "other" things. Commute = Gas. Cost of living. Professional Development Opportunities. And think about YOUR quality of life.
4. Conferences
 - ~ RELAX! On the surface conferences can be stressful, but don't psych yourself out of the conference before you get there.
 - ~ Be careful about what you say. You never know who is waiting behind you in line or sitting next to you.
 - ~ Be intentional about the rooming situation.
 - ~ Be confident. You know your strengths, do your best to convey them.
 - ~ Network.
 - ~ Have fun. Try and enjoy every minute and don't forget to laugh. You'd be surprised how helpful that will be.
5. This job will not be your only job or your last. Find opportunities to allow you to grow and develop. If you don't land that dream job right away, it is ok. Make what you can of every opportunity.
6. Make time for yourself. I know Student Affairs = Long Hours. But take the necessary time off. It's way too early to burn out.

2005-2006 Brown Bag Series

Second in our Series

Jeanne Steffes, Ph.D
Associate Vice President for Student Affairs
Syracuse University
ACPA President-Elect

Wednesday, November 9, 2005

12:30-2:00pm

Hall of Languages, Room 500

Members of the Higher Education Program Engage in Community and Service

Jennifer Miller (Master's Student)
GA Higher Education Office, Syracuse University

The vision of Syracuse University as seen through Chancellor Cantor's Scholarship in Action encourages students, faculty, and staff to actively engage with the "community, industry, practitioners, governments and the professions, at home and abroad" (www.syr.edu). The students, faculty and staff in the Higher Education program discuss the importance of engagement in the classroom and actively participate in the community through projects, internships, speaking engagements and community service.

As part of the requirements for the Master's Program, students are required to complete two practicum experiences, but many of our students choose to engage in additional experiential opportunities throughout their program of study. We have developed strong partnerships with colleagues at many institutions in the Central New York area, including Colgate University, Cornell University, SUNY Upstate Medical School, Le Moyne College, Hobart and William Smith Colleges, Hamilton College, SUNY Cortland, Syracuse and SUNY ESF, who serve as mentors and site supervisors for our students. These advising relationships and professional experiences are invaluable to our students' learning and give them the opportunity to learn from other professionals in communities outside of the University. In addition to practicum, several of our Masters' students chose to complete summer internships sponsored through various national organizations including NODA, ACPA, ACHUO-I and institution specific programs. This past summer, our students served in offices of orientation, residence life and reserach/assessment at institutions in Hawaii, North Carolina, Colorado, Florida and Texas.

Chancellor Cantor encourages students, faculty and staff to actively engage with the "community, industry, practitioners, governments and the professions, at home and abroad" (www.syr.edu).

In many instances, our graduate students, faculty and staff give more of their time than is required through additional tutoring and helping with student events and advising student groups, some of which include Students of Ethnic Diversity at Cazenovia College, the Syracuse Chapter of Kappa Alpha Theta, the Alpha Omega Epsilon sorority, and the Marketing Committee for Homecoming. They also give back to colleagues around the country and abroad through various speaking engagements and via leadership roles held within regional and national professional organizations.

Outside the realm of classroom or work experiences, members of our program serve their local community. For instance, some give their service to one time events including the Making Strides against Breast Cancer Walk, the Light

the Night Walk for Leukemia and Lymphoma and the Holiday Book and Toy Drive. Others give through long-term or year long service through Habitat for Humanity, the Alibrandi Catholic Center, the Syracuse

LGBT youth group in the AIDS Community Resource Center, the Oswego YMCA and the Northside Community Police Center.

Whether members of our program serve their constituents through required practicum experiences or during spare time, the importance is that we are all committed to giving back and engaging in our communities. All of us in the Higher Education Program are working hard to incorporate the goals that Chancellor Cantor has set for the University and become active participants in the lives of those with whom we work and serve.

Attention Master's Students!

The HED Program has travel grants available for students making conference presentations about learning communities at regional or national conferences this year. Funds are available on a first come, first served basis.

Contact Andrea at amdellie@syr.edu for more information.

Issues in Higher Education

Contributing to the Academic Mission: LGBT Resource Centers as Sites for Effective Academic Collaboration

Adrea Jaehnig (Doctoral Candidate)

Syracuse University, Director, LGBT Resource Center

Student affairs educators are well positioned to contribute to the academic mission of a university through collaborative partnerships with faculty that aspire to incorporate issues of diversity into the academic curriculum. These collaborations are not only a good idea, but are fundamental to the kind of diversity education that engages all students and goes beyond the “be nice to each other”, or as students might articulate, “don’t hate on each other” type of diversity programming. Such collaborations provide opportunities for student to develop skills, empathy, and confidence to interact with others who are different from themselves in sensitive and sensible ways. These collaborations reflect Syracuse University Chancellor Nancy Cantor’s vision of scholarship in action and building the creative campus. Chancellor Cantor has challenged the Syracuse University community to address critical societal issues and to “create truly interdisciplinary areas that provide rich opportunities for new idea approaches and ideas - in other words, creating contexts that act as catalysts for discovery” (Cantor, 2005, p. 7).

Over the past four years as Director of the Lesbian, Gay, Bisexual, and Transgender (LGBT) Resource Center, I have had exciting opportunities to collaborate with faculty on curricular projects. These collaborations provided avenues for sustained inquiry and critical thinking for students, and have helped to create welcoming environments throughout campus for LGBT students. Helping to prepare students to be future leaders in an increasingly diverse society within their area of study - be it journalism, social work, geography or architecture - is stimulating and rewarding work for all involved.

One such project I worked on was with Steve Davis, the Chair of the Newspaper Department in the S.I. Newhouse School of Public Communications. This collaborative project involved over 50 students in two news reporting classes and one editing class. The end product was a special edition of *The Student Voice* a campus newspaper that focused on the LGBT community and included over 30 stories that required interviewing over 100 sources (online at <http://SUVIEW.syr.edu/>). This was an excellent opportunity for future journalists to learn more about media coverage of the LGBT community since the lives of this community have been increasingly covered in the mainstream media. Professor Davis agreed to have me do a presentation to increase student reporters’ level of awareness and understanding of the lives of LGBT people and the need for fair, accurate, and inclusive media coverage of LGBT people, their families, and concerns.

I worked with the LGBT community to identify individuals who were willing to be interviewed by these student reporters on a variety of topics including athletics, coming out, spirituality, bias/hate crimes, and many more. Halfway through the project, I received an email from Professor Davis that he had just experienced one of the best classes ever in five years. Spontaneously at the start of class that day, the students became engaged in an incredible conversation about their experiences and discoveries. The conversation began when one of the students wanted to tell the others about her interview with a gay man who taught in the ROTC program for fifteen years and has since come out. After about 45 minutes, Professor Davis reluctantly had to cut off the conversation to cover the other material scheduled for that class period. Professor Davis believed that the project exceeded expectations in dispelling students’ misperceptions of the LGBT community. At the end of the semester, one student reflected that she had not been entirely comfortable with her assignment at the beginning of the semester. This experience, she said helped her to feel comfortable not only interviewing LGBT people, but also increased her confidence to interview people who were different from her in other ways in the future.

These types of initiatives provide alternatives to traditional student affairs diversity education programs organized as outside-of-the-classroom annual awareness weeks and other one-time events or programs. While awareness raising programs are necessary and valuable, these activities tend to attract students from a particular identity group fostering unity and solidarity for those students while unintentionally perpetuating separateness from the broader student body. Because of their voluntary nature, these programs fall short in engaging students who see no need to talk about race, ethnicity, sexual orientation, gender, ability, religion, or class much less attend a program in such a topic. When such topics are integrated into the curriculum and professional preparation programs, students cannot maintain their separateness and must cross these boundaries of difference in ways that are relevant to their field of study.

These organic and grassroots initiatives illustrate the ability and opportunity for student affairs and academic affairs to work together to create creative and responsible contexts in which to infuse learning about difference, culture, and power into the curriculum.

Cantor, N. (2005). *Scholarship in Action: Building the Creative Campus*. Keynote Address by Syracuse University Chancellor Nancy Cantor. April 11, 2005. (<http://soulofsyracuse.syr.edu/explore/creative.html>).

WHERE ARE THEY NOW?

Congratulations to the 2005 Higher Education Graduates!

Below is a list of institutions where some of the 2005 graduates have found their place in Higher Education.

Alfred University

Bentley College

Eastern Kentucky University

Hamilton College

Ithaca College

Pacific University

Syracuse University

**University of Medicine and Denistry of
New Jersey**

Student News

Liz De La Rosa, Master's student, was promoted to the Assistant Director of Residence Life/Director of Housing Operations at Cazenovia College. Liz has also been elected to the College Student Personnel Association's executive board as Vice President of Professional Development.

Tina Tormey, Master's student, was hired as the Assistant Director of Residence Life and Director of the First Year Residential Program at Cazenovia College. She was also recently appointed Chair of the Media and Publications Committee for the North East Association of College and University Housing Officers (NEACUHO).

Josh McKeown, Ph.D student, was promoted to Director of Study Abroad and Exchange Programs at SUNY Oswego.

Carrie McLaughlin, Ph.D student and **Terra Peckskamp**, Ph.D student are coediting a book on Learning Communities for TAs and future faculty sponsored by the Professional Development Programs of the Graduate School.

Lisa Mignacca, Ph.D student, guest presented "Racial and Ethnic Disparities in Educational Attainment" in Syracuse University's Summer Institute on Creative Conflict Resolution course, Structural Violence in Vulnerable Populations: Policy, Practice and Research in May 2005.

Suzy Nelson, Ph.D student, accepted a position as Associate Dean of Students for Residential Life at Harvard University.

Amit Taneja, Ph.D student was promoted to Assistant Director of the LGBT Resource Center at Syracuse University.

Faculty News

Cathy Engstrom presented at the Atlantic Center for Learning Communities Retreat at Wagner College in Hartford, CT.

Vince Tinto delivered an invited speech at Harvard University during the Achievement Gap Initiative this past summer. He also spoke about increased access for low income students at the State of Colorado Commission and the Ohio Access Network meeting in Columbus, and just returned from New Zealand where he spoke at several universities, the Ministry of Education and a national conference on bridging developmental education.

Stephanie Waterman was named the 2005-2006 National Academy of Education/Spencer Postdoctoral Fellow. She was also a featured speaker for the National Institute for Native Leadership in Higher Education (NINLHE) Conference in Chandler, Arizona. The Institute's theme was Native Identity.

**Congratulations to Crista Gray and
Thad Mantaro
Recipients of 2005-06
University Doctoral Fellowships**

Alumni News

Vanessa Dillman (MS' 05) accepted the position of Assistant Director of Graduate and Professional Admissions at Pacific University in Oregon.

Katrina Ladd (MS' 05) accepted the position of Academic Support Counselor for the School of Nursing at the University of Medicine and Denistry of New Jersey.

Kristin LiBritz (MS' 05) was promoted to the Assistant Director of Admissions at Ithaca College.

Michele McFee (MS'05) accepted the position as Director of Student Support Services in the College of Visual and Performing Arts at Syracuse University.

Beth Hensberry McPhee (MS'04) and her husband Kevin would like to announce the birth of their son, Ryan Malcolm, born on August 2, 2005.

JoLynn Hamilton (MS'04) recently got engaged to John Kennedy and they are planning at September 2007 wedding.

Carrie (Grogan) Abbott (MS'03) is excited to announce her marriage to Christopher Abbott. The couple wed on June 11, 2005 in Syracuse, NY. Carrie also just accepted a new position as the Assistant Director for the Office of Orientation and Transition Services.

Leah Flynn (MS'03) was accepted into the doctoral program in Cultural Foundations of Education at Syracuse University. She will be pursuing her doctorate part-time while continuing her position as Assistant Director of Student Activities at SUNY ESF.

Lynn Rogers (MS'03) accepted the position of Assistant Director of Judicial Affairs at SUNY Cortland.

Stephanie (Roycewicz) Bauschard (MS'02) was promoted to Assistant Director for Residence Life at Rochester Institute of Technology.

Mandy King (MS'02) accepted the position of Director of Residence Life at Morrisville State College.

Tim Nelson (MS' 02) was promoted to Assistant Director of Development at Utica College.

Sally Barton Dingee (MS'01) presented "Graduating Undeclared is Not an Option: Assisting 2-year Undecided Students" at the NACADA National Conference in Las Vegas, October 8th.

Judy Silvestrone (MS'01) was appointed Dean of the Center for Excellence in Learning and Teaching at New York Chiropractic College.

Tamra Bates (MS'98) was promoted to the Director of the Smith College Campus Center in Northampton, MA.

Tonia Martin (MS'98) and her husband Kevin are expecting their second child, Justin Barrett Martin due October 29. Their younger son, Riley is 2 1/2.

Cara Tyler Costello (MS' 97) married Andrew Costello on June 11, 2005. The couple live in Hatboro, PA.

Karen Ferretti (MS' 97) accepted a position as the Director of College Counseling at the Newark Academy in Livingston, NJ. She is also the President of the New Jersey Association for College Admission Counseling.

Karley Ausiello (MS'96) has taken a year long sabbatical from her job at Campus Compact to do the Mid-Career Master's of Public Administration program at the Kennedy School of Government at Harvard.

Michael McLane (MS'77) assumed the position of Director of Libraries at The Catholic University of America in Washington, D.C.

Rev. Thomas Wolfe (Ph.D'02) attended the Harvard Institute for Educational Management (IEM) this past summer.

Michael Smithee (Ed.D '90) the current Associate Director of the Slutzker Center for International Services will retire from Syracuse University on November 30th. He advised and counseled international students and faculty for nearly 30 years. He will remain active in the field of international education by chairing the national committee on education and training of the professional organization NAFSA. In addition, he will continue to serve as president of the international honor society, Phi Beta Delta.

Lester Crowell (Ph.D'76) was a teacher and administrator for 38 years and retired in May of 2003. The last 27 years were spent at Onodaga Community College as the Dean of Student Services and Professor of Counseling. He retired Professor Emeritus.

Alumni!!
Keep us updated with new email, home addresses and news by emailing to hied@sued.syr.edu



Alumni Update Form

Name: _____

Class: _____

Address: _____

Email: _____

What's happening? _____

Send me info. about serving as an SU Higher Ed. representative at regional fairs and conferences

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Higher Education
350 Huntington Hall
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